Annual Report

2024 - 2025

CEO's Message

In 2024-25, we expanded our impact by supporting learners across different life stages: from early childhood via the Sikshana Early Education (SEE) initiative to school programs, and digital literacy training for rural elderly community members, and self-help group women, and AI Upskilling training for youth, reaching to a total of 2,106,010 diverse beneficiaries.

Through the Grama Digi Vikasana Program, we transformed an additional 1,140 Gram Panchayat (GP) libraries into digital hubs with the support from RDPR. This brought the total to 5,140 GPs across Karnataka, now equipped with computers, smartphones and access to Sikshanapedia.

These technology-enabled learning spaces led 5,100 trained librarians to impart basic digital literacy skills to 5,95,105 self-help group women and 1,81,970 community members. Meanwhile, through the AI for Upskilling program, Sikshana's master trainers trained 11,952 youth in digital skills, the basics of generative AI, and its practical applications for personal growth.

We also scaled the Shiksha copilot (in association with Microsoft Research) program by empowering 1,095 school teachers across Karnataka with a generative AI-based solution. The tool enables teachers to create engaging, personalized content aligned with their curriculum and local languages, while also supporting their own upskilling.

Our school interventions included Prerana and FLN support for math and language subjects, a new activity-based STEM Awareness Program to build critical thinking and curiosity, and a Spoken English pilot program, all ensuring students thrive in the public education system.

These collective efforts reflect our commitment to preparing learners for the challenges and opportunities of the future and address the current needs. With this holistic approach, we remain dedicated to fostering inclusive growth, lifelong learning, and empowering every learner.
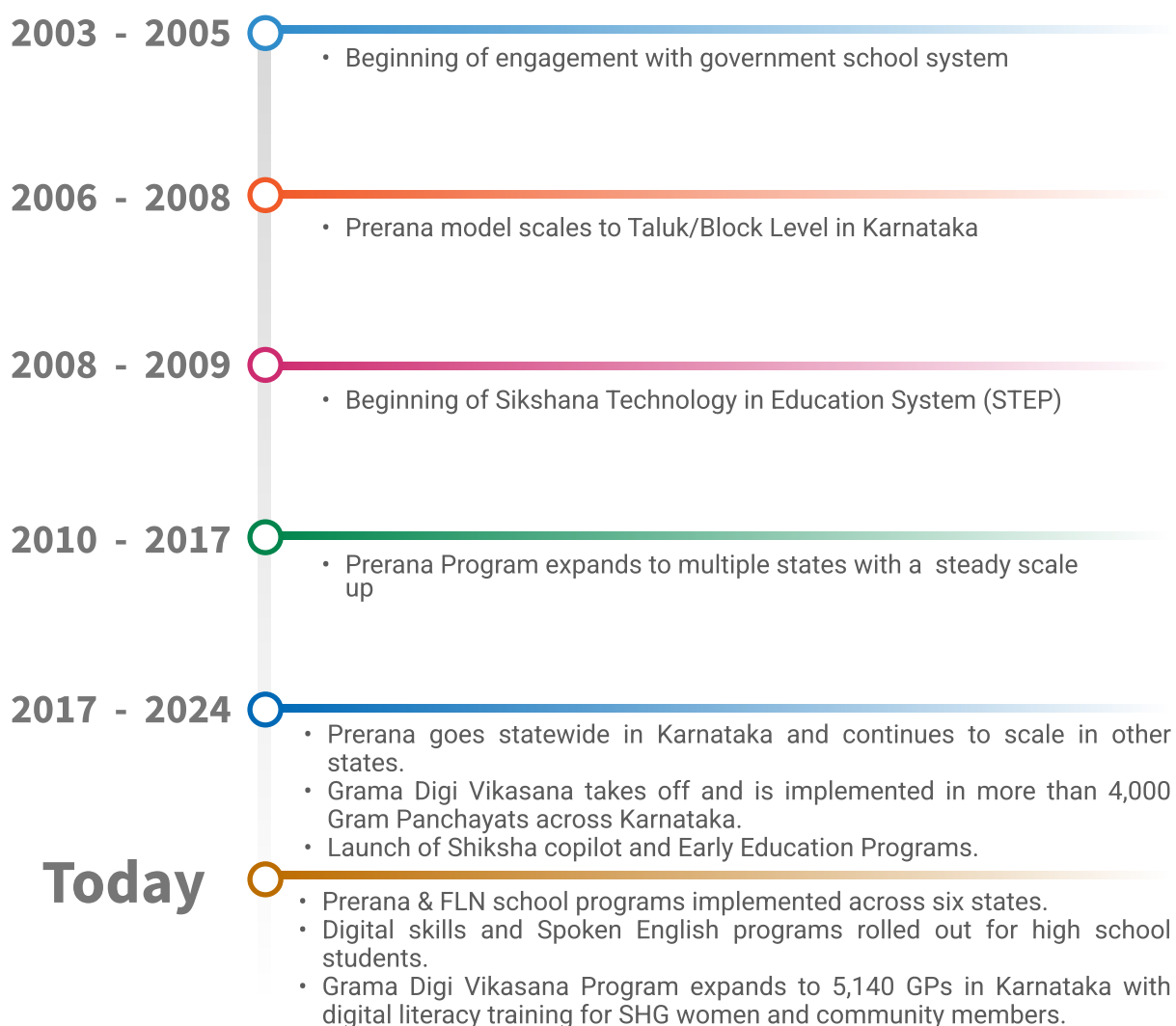
Who We Are

Our Vision

- Public institutions providing efficient and effective services to all
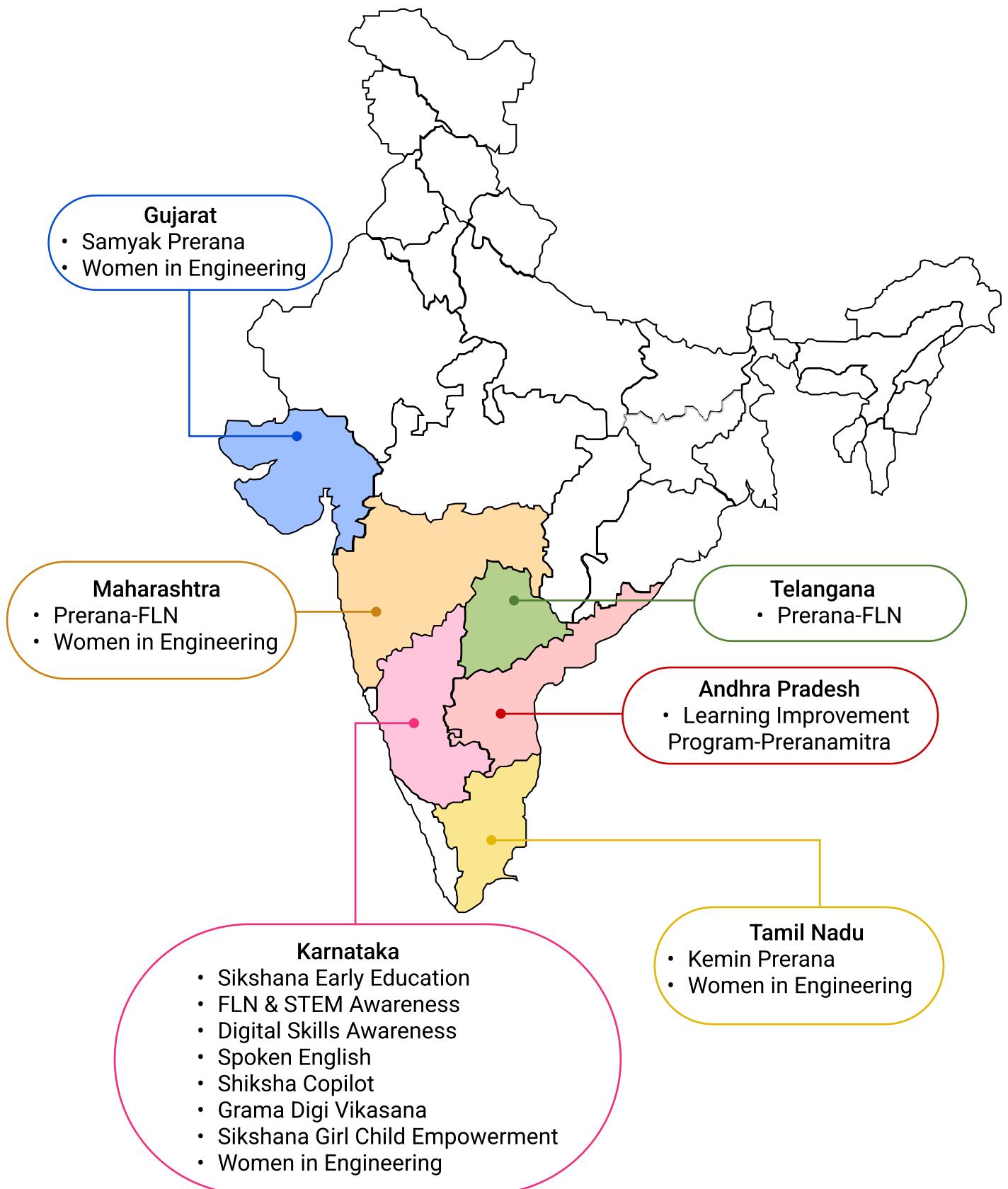
Our Mission

- Create replicable programs for public schools in collaboration with Education Department for improved Learning outcomes

- Augment Panchayat Libraries to create Digital Learning Centers to achieve aims of Digital India Initiative

- Work with various Government Departments and create technology based solutions to serve the people better
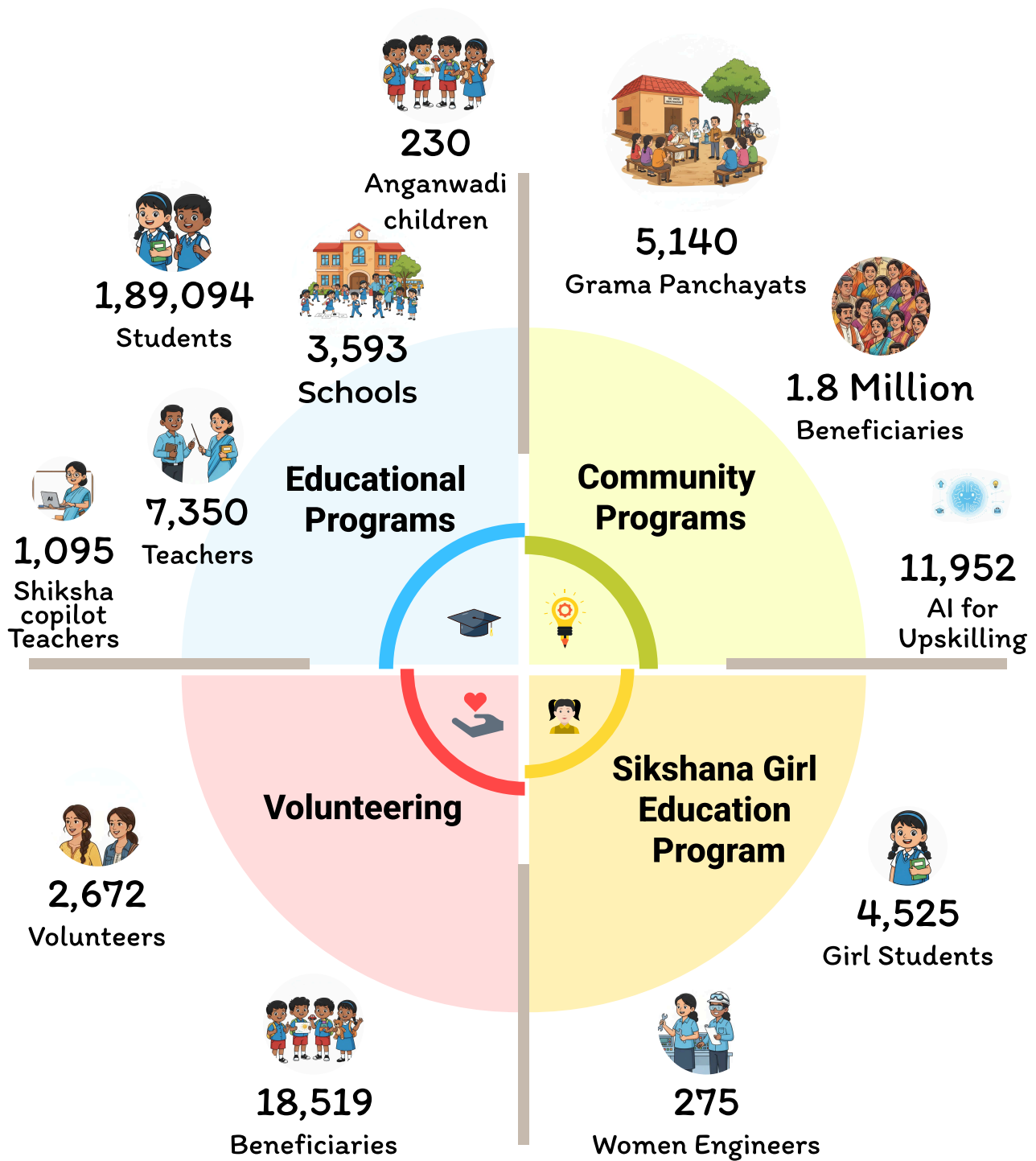
Roadmap

2003 - 2005
- Beginning of engagement with government school system

2006 - 2008
- Prerana model scales to Taluk/Block Level in Karnataka

2008 - 2009
- Beginning of Sikshana Technology in Education System (STEP)

2010 - 2017
- Prerana Program expands to multiple states with a steady scale up

2017 - 2024
- Prerana goes statewide in Karnataka and continues to scale in other states.
- Grama Digi Vikasana takes off and is implemented in more than 4,000 Gram Panchayats across Karnataka.
- Launch of Shiksha copilot and Early Education Programs.

Today
- Prerana & FLN school programs implemented across six states.
- Digital skills and Spoken English programs rolled out for high school students.
- Grama Digi Vikasana Program expands to 5,140 GPs in Karnataka with digital literacy training for SHG women and community members.

Our Reach

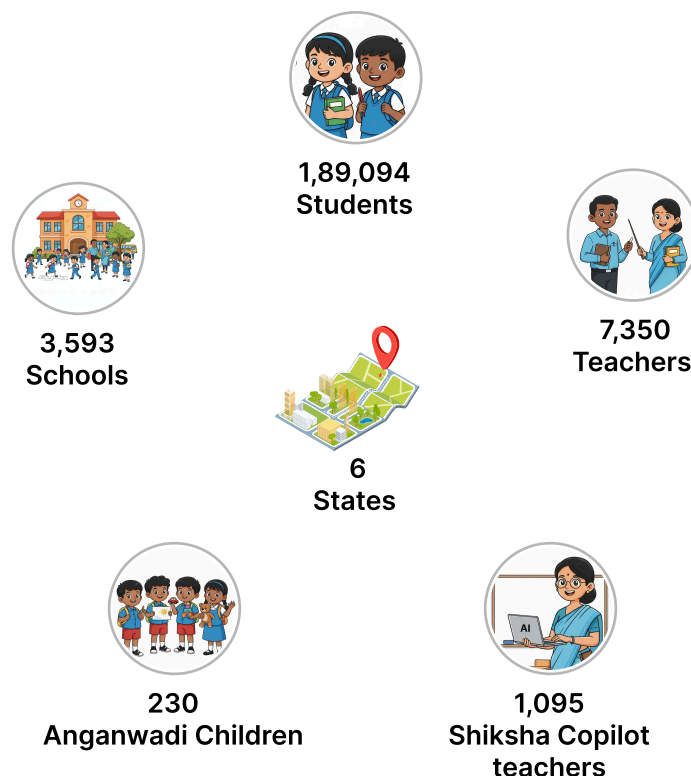We implemented Educational Programs, Community Programs and Girl Empowerment Program across six states in India.

Gujarat
- Samyak Prerana
- Women in Engineering

Maharashtra
- Prerana-FLN
- Women in Engineering

Telangana
- Prerana-FLN

Andhra Pradesh
- Learning Improvement Program-Preranamitra

Karnataka
- Sikshana Early Education
- FLN & STEM Awareness
- Digital Skills Awareness
- Spoken English
- Shiksha Copilot
- Grama Digi Vikasana
- Sikshana Girl Child Empowerment
- Women in Engineering

Tamil Nadu
- Kemin Prerana
- Women in Engineering

Overall Beneficiaries

230
Anganwadi children

5,140
Grama Panchayats

1,89,094
Students

3,593
Schools

1.8 Million
Beneficiaries

Educational Programs

Community Programs

7,350
Teachers

1,095
Shiksha copilot Teachers

11,952
AI for Upskilling

2,672
Volunteers

Volunteering

Sikshana Girl Education Program

4,525
Girl Students

18,519
Beneficiaries

275
Women Engineers

Educational Programs

Sikshana Foundation's educational and motivational Program: Prerana and Foundational Literacy and Numeracy (FLN) continued to drive transformative improvements in core competencies for Math, English, and regional language subjects among students of grades IV to VII across intervention government schools in Karnataka, Telangana, Maharashtra, Andhra Pradesh, Tamil Nadu, and Gujarat. STEM activity books in Karnataka aimed to equip students with critical thinking, problem-solving, and collaborative skills. Through sustained efforts in student motivation, targeted learning interventions, and rigorous monitoring mechanisms, these programs supported the students to achieve measurable gains in learning outcomes, fostering foundational skills essential for long-term academic success.

This year, we expanded our portfolio to address emerging needs in early childhood education and digital readiness among high school students. By implementing the Early Education program, the focus was on providing adequate support and training to Anganwadi workers through the use of our Shishuvikasana App and TLMs for effective engagement in teaching, leading to an overall early child development.

The Digital Skills Awareness Program (DSAP) equipped high school students with basic digital skills via a learning portal, sparking curiosity in technology and future readiness. The Spoken English Program delivered interactive sessions to build practical communication skills, confidence, and bridge language barriers.

Additionally, Shiksha copilot, a generative AI-based platform developed by Sikshana Foundation in association with Microsoft Research supported government school teachers in streamlining lesson planning, personalizing teaching strategies, and fostering professional growth.

1,89,094
Students

3,593
Schools

7,350
Teachers

6
States

230
Anganwadi Children

1,095
Shiksha Copilot teachers

Telangana

In Telangana, Sikshana's Prerana-FLN Program reached 419 government schools and 25,334 students across key districts. The program combined motivational inputs, social classroom and structured practice in Math and language through use of FLN practice modules.

Learning Corners encouraged focused self-study at home. Students received My Learning Journey Certificates to track their progress and small rewards that boost attendance and engagement.

Social classrooms foster peer learning in small groups, enhancing collaboration and leadership. This comprehensive approach helped improve foundational literacy and numeracy skills, motivated students and strengthened independent learning.

TELANGANA

PRERANA-FLN PROGRAM

PROGRAM OUTREACH

25,334
Students

419
Schools

873
Teachers

7,600
Parents

5,351
Learning Corners

2,749
Peer Groups

Input Utilisation and Assessment

During school visits, Sikshana's team in Telangana interacted with students and teachers to capture usage of the provided resources. On an average, 65.2% of students fully utilised the FLN workbooks, reflecting increased interest among students and the role of inputs in supporting classroom learning. To measure workbook completion 80% page completion was used as the yardstick among 10% sample of students from across different grades.
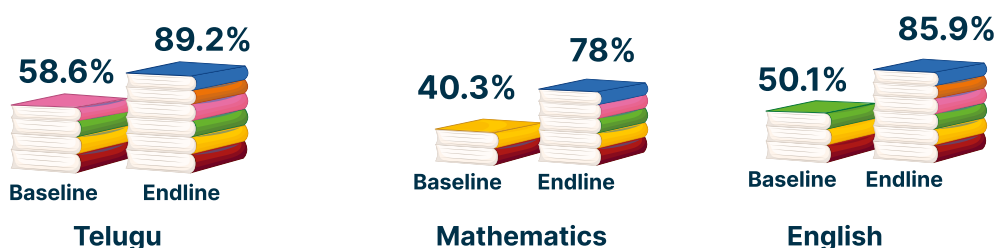
Assessments were undertaken to evaluate the level of students in grades IV to VII in achievement of FLN. Their achievement was compared with different benchmarks set for each class based on the NIPUN Bharat guidelines.

Workbook Utilisation

50.2%
Math
Module I & II

60.2%
Telugu
Module I & II

67.2%
English
Module I & II

% numbers are from a sample of 10% of students who completed 80% of Module-I & II workbooks

Assessment

Telugu
58.6% Baseline
89.2% Endline

Mathematics
40.3% Baseline
78% Endline

English
50.1% Baseline
85.9% Endline

Testimonials

"I am Srisailam, a teacher at MPPS Parigi Arjunwadi School. The stars provided by Sikshana Foundation are very useful for our students. We use Green Stars to improve attendance. Students who attend school regularly are recognized and awarded a Green Star. Silver Stars are given to students who consistently put in effort in academics and complete their homework. We also reward students who listen attentively in class with Silver Stars, which motivates them to work harder. Pink Stars are given to students who actively participate in sports and cultural programs. In this way, the star system provided by Sikshana Foundation has been very helpful for our school and students."

-Sirsailam, teacher from MPPS Parigi Arjunwadi School

I am Nazmin, a sixth grade student from ZPHS Girls High School Vikarabad. I'm a Prerana Club leader and we were given My learning Journey Certificates by a mentor from Sikshana Foundation. The stickers here are simple, to our liking for example, I have got this sticker here because I got addition, subtraction, multiplication and division questions correct. Similarly another sticker because I read a few paragraphs correct in our English workbooks. So for each activity we complete we get such stickers and finally the HM signs it for us at the school assembly. Thank you to Sikshana Foundation."

-Nazmin, student from ZPHS Girls High School Vikarabad

The images above showcase students actively engaged in different learning activities including completion of FLN modules through peer group learning. Group photos include students with the provided Sikshana inputs under the Prerana and FLN Program.

Maharashtra

Similar to the previous year, the Prerana-FLN program was implemented across 521 schools with a goal to enable government school students from classes 1 to 8 achieve foundational literacy and numeracy and to build the basic competencies needed to engage with grade-level content.

The Program was implemented by working closely with students, teachers, parents and education department officials through a common set of strategies including classroom-based structured practice through usage of learning materials such as FLN practice workbooks, student motivation mechanisms like stars, My Learning Journey Certificates and systematic peer-support structures including Prerana club meetings and peer group leaders.

Coordination with local education authorities, regular school visits by Sikshana team, teacher trainings and monitored learning levels through baseline, midline, and endline assessments, together have shown the improvements in students' engagement with learning and in their performance in language and mathematics over the reporting period.

MAHARASHTRA

PRERANA-FLN PROGRAM

PROGRAM OUTREACH

28,598
Students

521
Schools

1,389
Teachers

68
Dept. officials

1,865
Learning Corners

**3,614**
Peer Groups

Input Utilisation and Assessment

In Maharashtra, the FLN workbooks were completed on an average by 70% of the students. To measure workbook completion 80% page completion was used as the yardstick among 10% sample of students from across different grades.

Assessments evaluated FLN achievement levels for students in Grades IV to VII. These were compared against class-specific benchmarks drawn from NIPUN Bharat guidelines to be achieved by the end of Grade 3 by 2026-27. The assessment data showed that FLN workbooks helped improve foundational competencies: 88.5% of students could solve division (the highest competency) in the endline assessment, 81% could read and write in English, and 96% could read and write in Marathi.

Workbook Utilisation
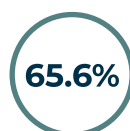
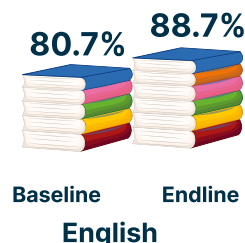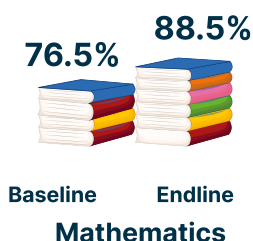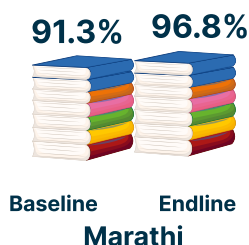| **70.7%**	**65.6%**	**64.9%**
Math Module I &II	**Marathi** Module I &II	**English** Module I &II

% numbers are from a sample of 10% of students who completed 80% of Module-I & II workbooks

Assessment

91.3%   **96.8%**

Baseline   Endline
Marathi

76.5%   **88.5%**

Baseline   Endline
Mathematics

80.7%   **88.7%**

Baseline   Endline
English

Testimonials

"I'm from Zilla Parishad Primary School, Pawadewadi, Khed district. We are glad to have a program by Sikshana Foundation running in our school. After going through the My Learning Journey certificate, we started using the learning map to track our students' learning. Stickers were pasted to show what each student understood or found difficult. One of my students, Divya Pawade, faced difficulty with the topic 'time'. We formed peer group for her and explained the concept to her. Now, she has understood the topic well and performs confidently. The books and practice materials provided by Sikshana have been very useful in this process. We sincerely thank Sikshana Foundation for their valuable support in improving our teaching and students' learning."

-Teacher, Zilla Parishad Primary School, Pawadewadi, Khed district

"I'm Anita Shivaji Sahane, Assistant Teacher at Zilla Parishad Primary School, Santwadi. The books provided by Sikshana Foundation are very useful in helping children learn through self-motivated FLN-based activities.

The textbooks and FLN books are well connected, and we guide students using examples from them. Activities like circling letters or writing numbers in both English and Marathi make learning fun and engaging.

Students enjoy learning happily and independently, while teachers guide them. I am thankful to the Sikshana Foundation for this valuable support."

-Anita Shivaji Sahane, teacher, Zilla Parishad Primary School, Santwadi.

Students engage in peer groups to complete FLN workbooks, with group photos capturing them receiving the FLN workbooks and Prerana inputs under the Prerana and FLN Program.

Gujarat

This year, we successfully completed the second year of full-fledged implementation of the Samyak Prerana program under Phase 2 of a three-year MoU (2023-2026) agreement. This initiative, based on the Prerana-FLN model, continued to be implemented in 199 government schools across Vadodara, Mahisagar, and Dahod districts.

The program enhances numeracy skills among students through a motivational approach. It also drives engagement in academics and extracurriculars via active participation and rewards, fostering sustained learning and growth.

By integrating motivation, peer learning, structured practice, and evaluation, the model effectively elevates overall learning levels..

GUJARAT

SAMYAK PRERANA PROGRAM

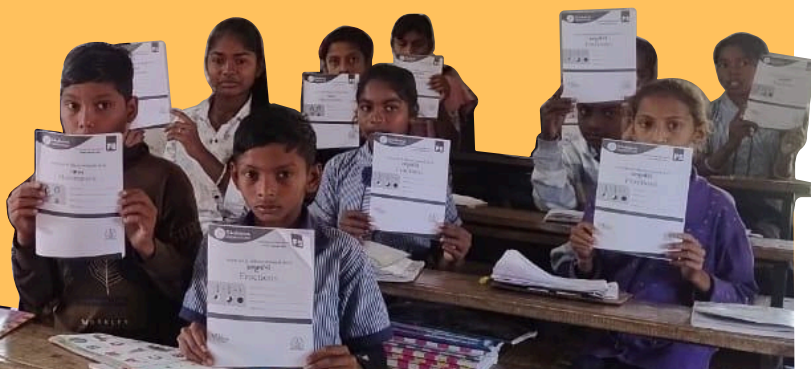**PROGRAM OUTREACH**

13,577
Students

199
Schools

876
Teachers

160
Dept. officials

2,537
Peer
Groups

Input Utilisation and Assessment

The CLAP modules are specifically developed to support students struggling with particular math competencies. Each student receives at least four modules, progressing from one to the next, upon completion. Overall, 70.7% of students completed all modules and they were also guided on engaging in daily structured practice with support from their teacher and peer groups.

To track the program and its effectiveness, multiple tools were used to generate insights and share results with the donors. A total of 700 students, selected through random sampling for the assessment, showed a significant improvement, from 49.3% in baseline assessment to 74.7% during the endline assessment.

Workbook Utilisation

70.7%
Math
CLAP books

Assessment

74.7%
49.3%

Baseline   Endline
Mathematics
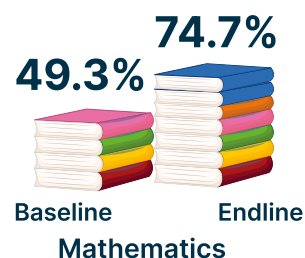
Case Study

Turning Numbers into Confidence: Dharmik's Journey

Dharmik Bariya, a Grade 5 student at Morpura Primary School, Dabhoi, struggled with basic numeracy. Identified as a slow learner, Dharmik found reading and writing numbers challenging and often hesitated in class. Sikshana Mentor provided him focused support through school visits and guidance in his peer learning group, involving his parents to encourage his studies.

With consistent effort and use of the Samyak Prerana foundational math modules, Dharmik improved steadily, progressing from basic number recognition to gaining confidence in solving addition, subtraction, and working on multiplication and division modules. He earned recognition through stars awarded by the principal, boosting his confidence significantly. Dharmik's success inspired his classmates to engage more seriously in learning, creating a supportive classroom environment.

Tamil Nadu

This year, the Kemin Prerana Program continued to be implemented in Tamil Nadu across 35 government schools in Gummidipoondi block of Tiruvallur district, Tamil Nadu, reaching a total of 3,830 students.

Sikshana's Kemin Perana school program model offers motivational inputs such as stars, My Learning Journey certificates along with FLN practice workbooks for Math and language subjects. This intervention targeted improvements in students' attendance, classroom participation, foundational competencies, and parental involvement in their child's development.

At its core, Prerana fosters children's interest in learning through a unique emphasis on student motivation to drive better learning outcomes.

TAMIL NADU

KEMIN PRERANA PROGRAM

PROGRAM OUTREACH

3,830
Students

35
Schools

210
Teachers

11
Dept. officials

673
Peer Groups

Input Utilisation and Assessment

During school visits, Sikshana team interacted with students and teachers to observe the usage of the provided resources and 80% of students fully utilised the FLN workbooks, reflecting increased interest among students and the role of inputs in supporting classroom learning. To measure workbook completion 80% page completion was used as the yardstick among 10% sample of students from across different grades.

Assessment data highlights significant progress with 96% of students able to solve Math Division (the highest competency). Additionally, 88.6% of students demonstrated reading and writing proficiency in Tamil. In English, 56% could read and write during baseline assessment which improved to 88.6% during endline assessment.
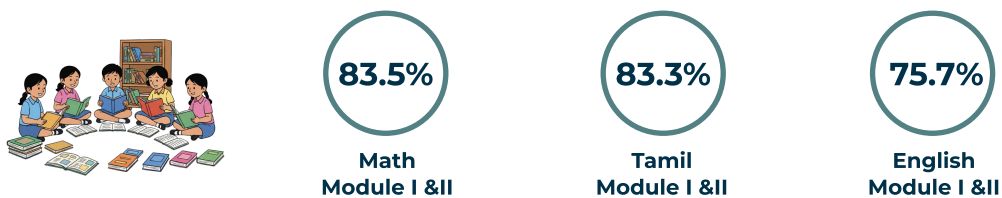
Workbook Utilisation

83.5%
Math
Module I &II

83.3%
Tamil
Module I &II

75.7%
English
Module I &II

% numbers are from a sample of 10% of students who completed 80% of Module-I & II workbooks

Assessment

71.6% 95.4%
Baseline Endline
Tamil

60.9% 96.2%
Baseline Endline
Mathematics

56% 88.6%
Baseline Endline
English
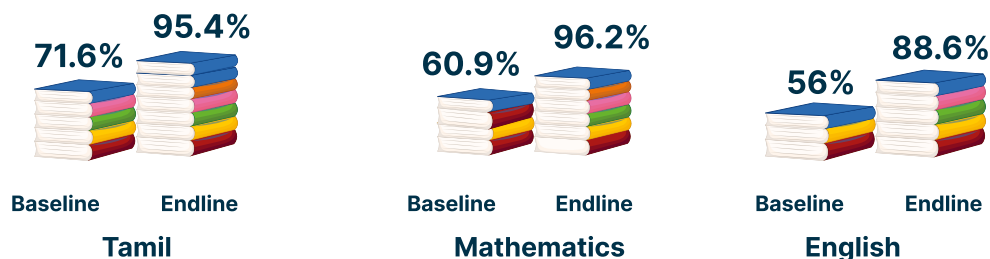
Andhra Pradesh

In 2024-25, with the support from UNICEF and Sikshana Foundation, Samagra Shiksha in AP collaborated with AP State Council for Higher Education and Board for Community Development to involve college students to volunteer in schools, engage with children to address post-Covid learning deficits in foundational math and languages among classes I-VIII.

Through a collective approach via teacher strengthening, providing school support for grades IV-VIII, and deploying college student volunteers (Preranamitras) for after-school hours engagement with students from grades I-V, the program reached 25,395 students and mobilized 2,863 volunteers/PreranaMitras.

Sikshana Foundation powered the initiative with the PreranaMitra App for volunteer guidance and tracking, plus registrations, trainings, mentoring, app monitoring, dashboards, and review reports.

ANDHRA PRADESH

LEARNING IMPROVEMENT PROGRAM- PRERANAMITRA

PROGRAM OUTREACH

25,395
Students Benefitted

2,863
Volunteers/ PreranaMitras

Testimonials

"I'm Vidula, a B.Tech student at JNTU, Vijayawada. As part of our community service program, I enrolled in the Learning Improvement Program (LIP). Initially, I found it difficult to teach students due to their short attention spans, but I used stories and games to help them grasp key curriculum concepts. The experience has been immensely rewarding, my patience and communication skills have improved significantly. I feel happy and honored to have volunteered and supported these students."

Vidula, student, JNTU, Vijayawada

"I'm Sivaram, Assistant Professor at JNTU, Vijayawada. I coordinate the community service program for the students who participated in the Learning Improvement Program (LIP). Over 150 of our students have completed their community service program, choosing LIP to visit the nearby government schools. Using the Prerana Mitra app, they finished all 20 modules, with close monitoring during school visits. I consider it a successful program that greatly benefited the students. Thank you."

Sivaram, Assistant Professor, JNTU, Vijayawada
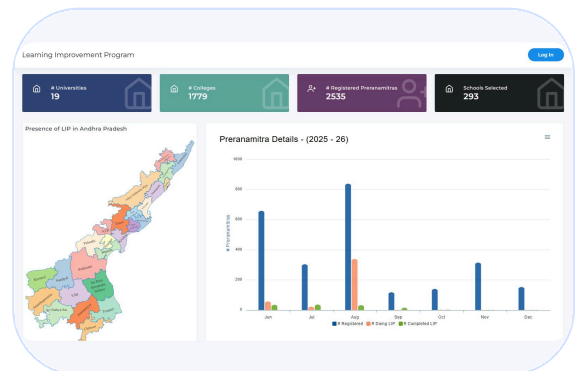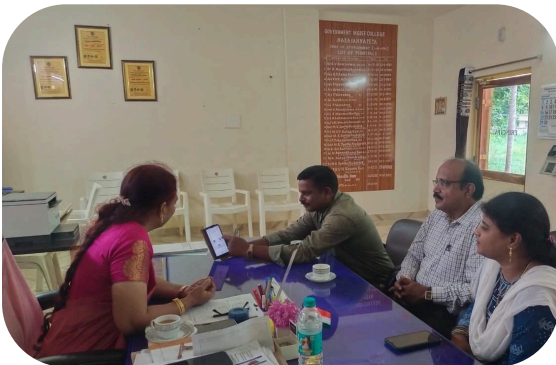
Orientation for teachers about PreranaMitra App and dashboard data showcasing usage of the App.

Karnataka

The educational programs in Karnataka demonstrate our strong commitment to a future-ready, inclusive education system. Building on the FLN Program, this year emphasized experiential and interdisciplinary learning to deepen foundational skills and foster innovation.

The STEM Awareness Program engaged students of grades IV to VII with hands-on activity books that developed observation and problem-solving skills, complemented by STREAM Labs that encouraged creativity and critical thinking. High school students were able to advance their digital literacy skills through the Digital Skills Awareness Program (DSAP), including exposure to generative AI via the Sikshana Digital Skills Learning Portal.

To overcome language barriers, a Spoken English Program was introduced for the first time to help improve practical communication skills among government school students.

The Sikshana Early Education Program (SEE) supported holistic early childhood learning by equipping Anganwadi workers with technology-enabled resources for children of ages 3 to 6. Finally, the Shiksha copilot program, powered by generative AI and developed with Microsoft, expanded from a pilot to benefit over 1,095 government school teachers.

KARNATAKA

7
Programs

EDUCATIONAL PROGRAMS

92,360
Students

1,665
Schools

4,000
Teachers

230
Anganwadi Centre Children

1,095
Shiksha Copilot teachers

COMMUNITY PROGRAMS

5,140
Grama Panchayats

1.8 M
Community members & SHG women

9
Model Digital Inclusion Centres

11,952
AI Trained Youth

Sikshana Early Education Program

The academic year 2024-25 marked Sikshana's commitment to nurturing the early and formative years of a child's life by empowering Anganwadi centers with technology and resources to enhance overall development.

The Early Education Program equips Anganwadi workers with smartphones featuring the Shishuvikasana app, developed by us, which provides structured daily audio guidance aligned to the curriculum, enabling Anganwadi workers to conduct engaging and effective activities. Through the audio-instruction app, teacher-learning materials, and active family involvement, the Program ensures consistent and quality delivery across Anganwadi centers. Sikshana mentors regularly visited the centers to interact with children, Anganwadi workers, and parents, recording observations as children participated in app-guided activities. Overall, the focus remained towards fostering holistic learning for children aged 3 to 6 years by providing adequate support and training to Anganwadi workers for effective teaching engagement, contributing to overall early childhood development.

Over 230 children and 14 Anganwadi centres were part of the Early Education Program.

- **Tech-enabled guidance:** Anganwadi workers (AWWs) receive structured daily teaching support through the Shishuvikasana app, which provides audio instructions for activities aligned with the structured curriculum that includes physical activities, rhymes, storytelling, and free play.

- **Curriculum Alignment and Resources:** The program aligns with the annual timetable (Samputa) from the Karnataka Department of Women and Child Development and uses Chili Pili books designed for 4-5-year-old children. Additionally, AWWs are provided with teacher-learning material kits containing flash cards, toys, and charts to aid teaching.

- **Child Engagement:** Activity books for children supports art, coloring, tracing, and freestyle drawing, encouraging creative expression. During the entire year, children spent dedicated time each week on art activities using these books.

FLN & STEM Awareness Program

Implementation of the FLN and STEM Awareness Program aimed to strengthen basic language and numeracy skills among students in government schools, aligning with the NIPUN Bharat Mission that envisions achieving universal foundational proficiency for all children by end of Grade 3 by 2026-27. The program focuses on holistic child development through active collaboration with teachers, parents, and the State Education Department. In 2024-25, as an extension of the FLN initiative, STEM activity books were introduced for students of grades IV to VII to inculcate and enhance scientific thinking and curiosity, aligned to each grade's curriculum.

Over 60% of the students from intervention government schools completed FLN workbooks, reflecting strong engagement and improved support for learning. Sikshana mentors conduct a baseline and endline assessment each year to track progress, measure program impact, and refine FLN practice modules. Continuous monitoring by mentors and peer group leaders ensured effective learning support. Together, the FLN and STEM Awareness Program worked to build strong foundational skills and engage young students in learning.

Schools	831
Students	78,459
Teachers	3,520
Department officials	126
Peer groups	7,025

Workbook Utilisation
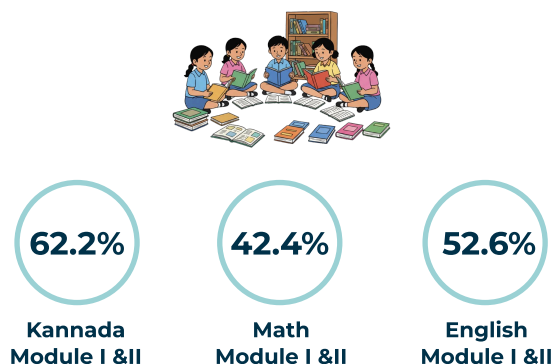
62.2%
Kannada
Module I &II

42.4%
Math
Module I &II

52.6%
English
Module I &II

% numbers are from a sample of 10% of students who completed 80% of Module-I & II workbooks

Assessment

Baseline	Subjects	Endline
47.4%	Mathematics	73.8%
66.7%	Kannada	87.7%
26.3%	English	47.9%
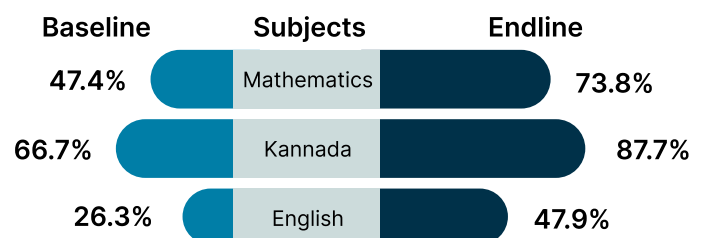
Testimonials

"The FLN workbooks for Math, English and Kannada subjects are very useful for my class IV students. The practice questions given in these books are such that some of the students are able to solve it by themselves and a few who need help are getting personal attention from Sikshana Mentors and from the teachers."

Lalithamba, Teacher, GHPS Herohalli, Peenya

"We are happy that Sikshana Foundation selected our school for their FLN and STEM Program. The FLN books provided to class IV to VIII students is definitely help in reducing the learning gaps and strengthen their foundational competencies."

-Raghu, Assistant teacher, GHPS Honnegowdanahalli, Gundlupete

"I work at GHPS Avalakuppe, and Sikshana Foundation has selected our school for their FLN and STEM programs. This year, students from grades IV to VII have received specially designed STEM activity books. The mentor who visits our school regularly checks with the students on how they are using these books. The activities in the STEM books are aligned with the curriculum and have been very helpful for the students."

- Teacher, GHPS Avalakuppe Gundlupete

"My name is Yashoda and I study in Grade IV at GHPS Chikkanahalli. Today I want to share about an activity I have completed in my STEM book which was about the food chain, showing what fish eat in the water. For this activity, I used sticks and leaves to represent the fish and their food in the water. I enjoyed completing this activity in my book. Thank you."

-Yashoda, grade IV student from GHPS Chikkanahalli, Nelamanagala

Karnataka Model Schools Pathways Program (KMSPP)

In 2024-25, Sikshana Foundation continued to remain a vital partner for the KMSPP initiative, implementing the FLN Program across 149 government schools in Chitradurga, Davanagere, Tumakuru, and Yadgir districts. The Program benefitted 32,950 students with FLN Module workbooks to strengthen foundational language and mathematics skills. The intervention continued to include social classroom learning through students forming peer groups and mentors engaging students through continuous learning support during vacations resulting in steady improvements among students.

Schools   6

Students   1,723

STREAM Labs

Within the existing STEM and FLN program locations in Karnataka, we identified six schools to introduce STREAM (Science, Technology, Robotics, Ecology, Astronomy, and Mathematics) Labs by providing access to customized STREAM Kits tailored to the learning needs of students. These kits complement the current teaching-learning approach, making STREAM education more engaging and effective. STREAM Labs are innovative, hands-on learning spaces that foster creativity, critical thinking, and problem-solving through interdisciplinary activities. They bridge classroom learning with real-world applications, empowering students to think critically, innovate, and become lifelong learners. To ensure effective implementation, Sikshana mentors closely supported subject teachers in integrating STEM concepts into their regular teaching practices.

Testimonials

"Recently, Sikshana Foundation has setup STREAM lab at our school where once a week our students from grades V to X get to attend a session at the STREAM labs. The facilities at the lab enable students to conduct experiments on their own and this helps them understand the scientific concepts better. This lab activity is encouraging self-learning and self- exploration."

-Guruswamy, Teacher, KPS Kerur, Belagavi Chikkodi

"I am a teacher at KPS Hangala, handling multiple subjects including English, EVS, and Social Science across different grades. Since my experience in engaging students in science was limited, I found the STREAM lab materials and the support from Sikshana's mentor extremely helpful. I noticed that my Grade V students became very curious and engaged when the mentor conducted an experiment using the STREAM kit materials."

-Yashoda H, Teacher, GHPS Hangala, Gundlupete

Spoken English Program

The Spoken English Program aimed to bridge the gap in English proficiency among government school students, focusing on everyday conversational abilities, pronunciation, and building confidence. Recognizing the significance of communication in shaping a student's future, by providing structured, engaging, and interactive learning experiences, students gradually overcome their fear of the language and develop fluency.

The Spoken English workbooks were designed for students belonging to grades IV to X that covered four competencies ie, Listening, Speaking, Reading, and Writing (LSRW) skills. Sikshana mentors also conducted baseline and endline assessments to gauge students' foundational speaking abilities, including word reading (three-or four-letter words), reading comprehension (answering questions based on short paragraphs or text images), and listening comprehension (answering questions based on an audio clip played in class).

Schools	60
Students	8,970
Teachers	128
Department officials	36
Language groups	1520

Assessment

Baseline	Classes	Endline
12.9%	IV	36.4%
8.9%	V	56.7%
11.2%	VI	50.7%
5.4%	VII	49.6%
20%	VIII	52.2%
21.2%	IX	51.7%
22.2%	X	54.9%

24
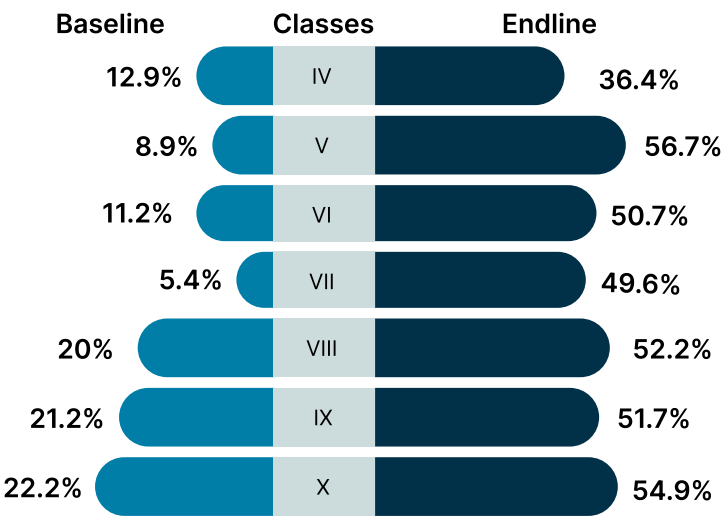
Testimonials

"The AQRITI Spoken English workbooks have been very helpful for our students. In our English classrooms, the main focus is usually on completing the syllabus before final exams, leaving little time for students to practice speaking. While high school students get plenty of reading and writing practice, speaking in English often receives less attention. These workbooks help bridge that gap by offering structured exercises that encourage students to speak English more confidently."

-Bindu, English teacher, GHS Thumbasoge, H D Kote

"I'm Naveen Kumar, a teacher from GHPS Allipura, Gowribidanuru. Sikshana Foundation has selected our school, along with other government schools in Gowribidanuru, for the Spoken English Program and provided students with workbooks. In today's competitive world, it is very important for our students to learn to speak English confidently, even though Kannada is their mother tongue. Developing fluency in English will greatly help them in the future. I sincerely thank the organization for bringing this program to our school and supporting our students."

-Dr Naveen Kumar, teacher, GHPS Allipura, Gowribidanuru

Digital Skills Awareness Program

The Digital Skills Awareness Program (DSAP) reached high school students of grades VIII and IX in Hoskote and Bengaluru Urban government schools. Through the Program, students were provided with exposure to essential digital skills and generative AI tools over the academic year. Implemented via the Sikshana Digital Skills Portal, the program emphasized practical, mentor-led sessions, interactive learning activities, and self-directed exploration of basic digital content, helping students confidently navigate the digital learning portal. Students were also given an introduction to generative AI.

Schools   20
Students   4,931
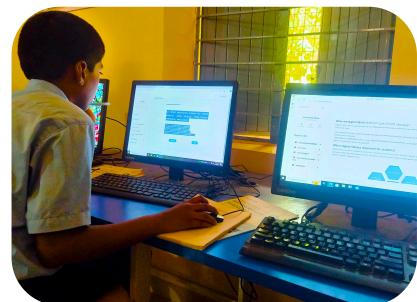
Assessment

We conducted an offline test to gauge the level of understanding in various digital skill topics among grade VIII and IX students across the 20 schools. Over 50% of the total students were covered in both baseline and endline assessment. These evaluations inform the impact of various digital skill modules designed and help in the development of subsequent modules as per the students' needs.

Baseline	Class 8th	Endline
0.3%	Cyber Security	15.8%
11.4%	Digital Devices	28.3%
18.4%	Navigating the Web	28..3%
78.6%	World of Internet	91.5%
51.8%	Word Processor	69%

Baseline	Class 9th	Endline
16.5%	Connecting to Internet	28.3%
18.8%	E-Services	79.2%
31.8%	Spreadsheets	68.5%
28.9%	Social Media and Video Chats	42.4%
10.3%	Search Engine and AI Chat Tools	40.2%
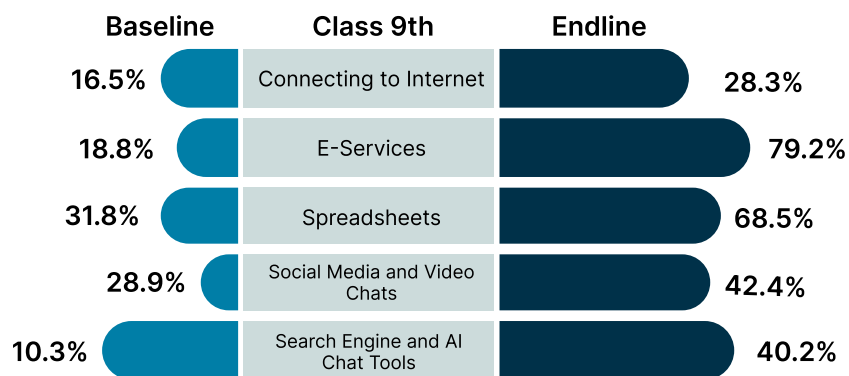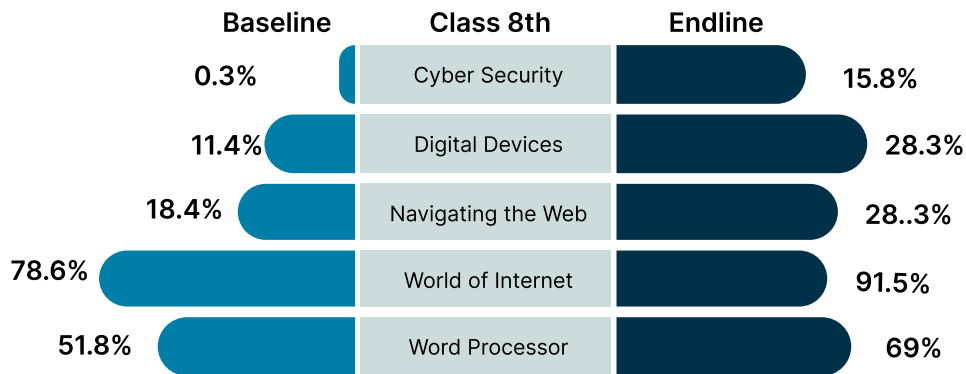
Testimonials

"Digital Skills Awareness Program sessions by Sikshana Foundation's Mentor have been very helpful as we gained knowledge about various digital skills including topics like e-services, cyber security, generative AI tools and search engine. I would like to thank Sikshana Foundation for this. We particularly enjoyed the Quiz section for each of the topics."

-Manudas, 9th class student, GHPS Malleshwaram 18th cross, Bangalore Urban.

"The mentor from Sikshana Foundation regularly visits our school to guide students under the Digital Skills Awareness Program. Each student has been provided with a unique login ID and password to access the digital skills portal. The mentor effectively teaches topics such as social media safety, using search engines, and other essential digital skills in a way that is easy for all students to understand and apply."

-Gopal Krishna, Headmaster, KPS Jallahalli, Bangalore Urban

SHIKSHA COPILOT: A TEACHER COMPANION

Shiksha copilot, a generative AI-based platform developed by Sikshana Foundation in association with Microsoft Research, empowers teachers in lesson planning and professional development. It generates lesson plans, resource plans, and adaptive content for deeper exploration, creating engaging, curriculum-aligned materials in regional languages and English. The lesson plans follow Karnataka's 5E format for grades V to X across Mathematics, Science, Social Science, and English subjects.

During the academic year, Microsoft's Philanthropy grant enabled us to reach 1,095 government school teachers in Karnataka through training sessions explaining Shiksha copilot platform features. The program was launched on October 18, 2024, by Shri. Madhu Bangarappa, Karnataka's Minister for School Education and Literacy. It aims to improve classroom engagement and contribute to teachers' professional development.

Overall, teachers using Shiksha copilot platform particularly appreciated its features, including the dynamic lesson plans, activities, assessment questions, and a chatbot for interactive content generation. They also noted significant time saving.

Schools 754
Teachers 1,095
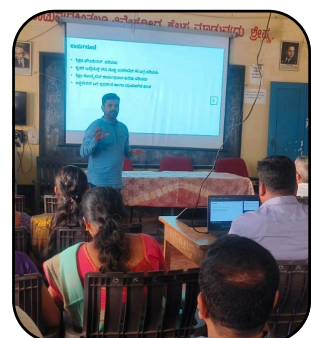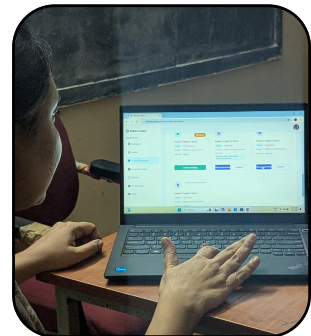
Teacher Experiences

For the last 17 years, Nirupama has been an English teacher, currently teaching grades 8 to 10 at GHS Malpe, Udupi district. Prior to using Shiksha Copilot, she spent 2-3 hours daily preparing two lesson plans, often extending beyond school hours, which was challenging to balance with personal responsibilities.

Since becoming an active user of Shiksha Copilot, Nirupama can create lesson plans in less than half an hour during school hours, reducing her preparation time by nearly 84%. She has generated 11 lesson and resource plans so far and extensively uses the lesson bot. She incorporates interactive group activities, such as role play and story narration, generated through the platform for grades 8 and 9, which has received positive response from students, making lessons more engaging and collaborative.

Nirupama highlights one significant benefit: the bot's ability to generate a variety of two-marker questions used in both classroom interactions and assessments, enhancing student involvement and preparation.She appreciates the platform's quick access to relevant resources. Saving preparation time allows her to focus on other tasks like documenting, creating question papers, and correcting assignments, improving her overall productivity and teaching experience.

Naagesh K teaches Math for grades VII and VIII at Kshetra Model Constituency, Challakere, Chitradurga. Initially, lesson planning was done mainly for documentation, often borrowing plans from other teachers and taking about an hour per grade.

Naagesh values Shiksha Copilot's features like activities suggested for each chapter, question bank, and additional topic resources, which serve as a good support to prepare for the class. For instance, he can quickly find materials for activities like "Slap the Board" through the chatbot, saving time previously spent on brainstorming and preparation.

The Question Bank has been especially helpful at the end of the academic year, enabling him to provide extra worksheets for slow learners who lack parental support. This has eased his workload while improving students' practice and learning outcomes.

Community Programs

This year, the Grama Digi Vikasana (GDV) Program comprised of two key components that continued to bridge the urban-rural digital divide. The first component was the continuation of transforming Gram Panchayat (GP) libraries into Digital Inclusion Centers equipped with hardware and the Sikshanapedia web application. In the year 2024-25, 1,078 new Gram Panchayat libraries were turned into digital hubs, bringing the total number of GP libraries reached under the program to 5,140 across Karnataka. Under this initiative, 5,100 librarians were trained by our District managers to impart digital literacy training to community members and Self-Help Group (SHG) women.

The second component of the program was the AI for Upskilling initiative, through which 11,952 youth were trained to effectively use generative AI for their personal growth, competitive exam preparation, and practical AI tool use, facilitated by 10 AI Master Trainers across Karnataka.

Additionally, in 2024-25, Model Digital Inclusion Centres were established in nine rural libraries, serving as tech hubs staffed with senior software trainers who taught basic to advanced computer skills to students and community members. These centres supported over 18,000 participants. This comprehensive approach continues to empower rural youth and communities with essential digital and AI competencies.

Karnataka

5140
Gram Panchayats

1.98M
Total
Beneficiaries

5,95,000
SHG women- Digital
Literacy training

1,81,970
Community members-
Digital Literacy
Training

10,78,000
Community members
have hardware and
software access

18,000
Youth Benefitted from
9 Model Digital
Inclusion Centres

11,952
AI for Upskilling
training for
Youth
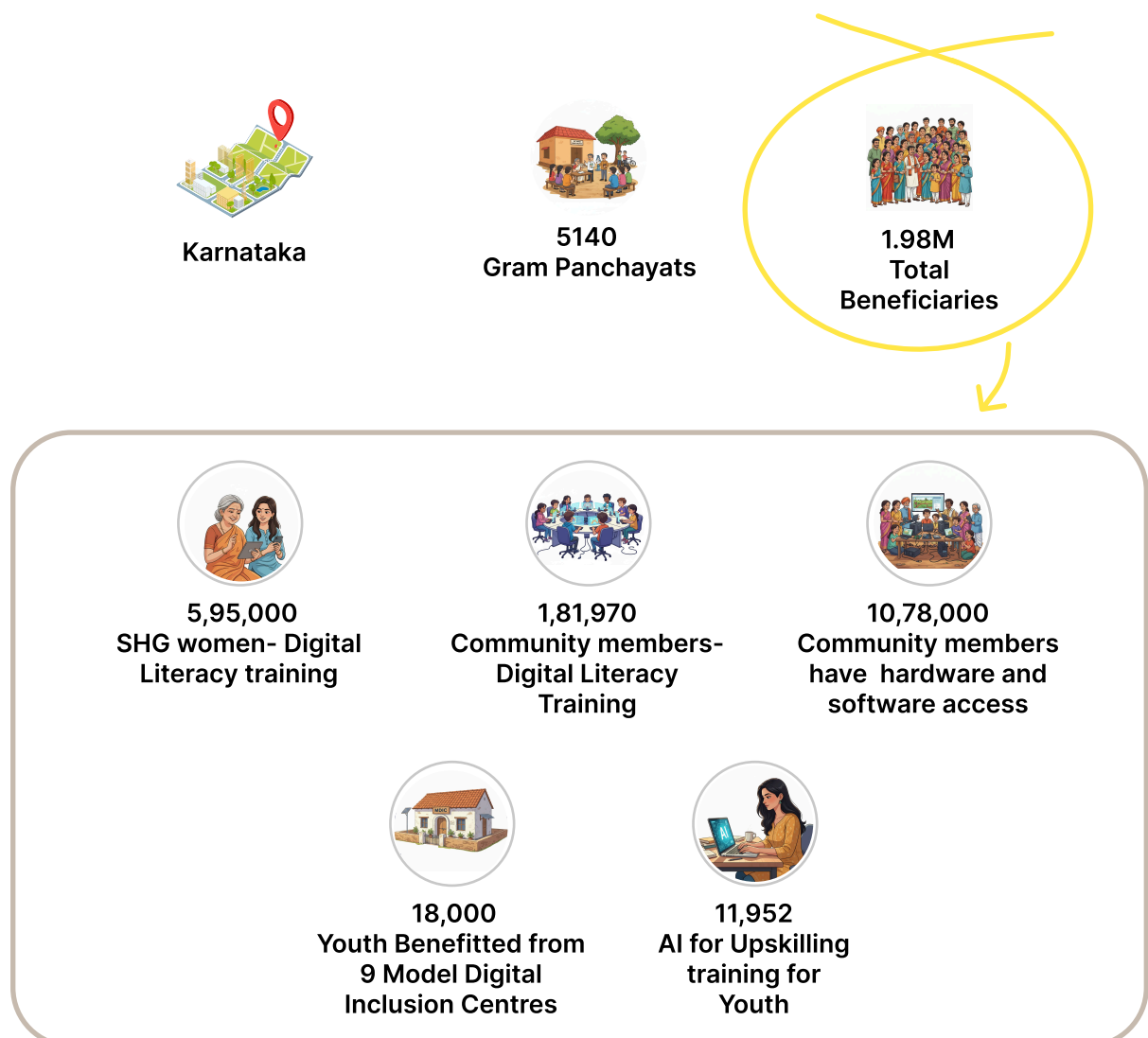
Digital Literacy Training

To empower community members and SHG women in Gram Panchayat (GP) libraries with essential digital skills, we trained 5,100 GP librarians to deliver basic digital literacy to a total of 1.8L community members and 5.9L Self-Help Group (SHG) women, bolstered by active session support from our District Managers, Panchayat Development officers statewide. By fostering librarian ownership of these trainings, the initiative ensured long-term program sustainability. Relevant content for communities and SHG women remain accessible on Sikshanapedia, reinforcing ongoing digital inclusion.

Empowering Women Entrepreneurs Through Digital Literacy: Annapoorna and Basamma's Journey

Annapoorna Mundargi, who runs Kiran Hotel, and Basamma Sompooru, a shop owner in Rajura Gram Panchayat, Kukanur Taluk, Koppal District, participated in Level 1 and Level 2 Digital Literacy training conducted by librarian Ningappa Gondi. Along with 24 members of their SHG, Kallinatheshwara, they learned to set up and efficiently use digital payment gateways, overcoming their previous reliance on cash transactions.

Earlier, they faced challenges in handling exact change, which often hindered their business. Since adopting digital payments, their earnings during festivals and local market days have increased from ₹400 to ₹600-1,500 per day. The shift has not only attracted more customers but also inspired their fellow SHG member, Khajabani, a bangle seller, to integrate digital payments into her business. Delighted by their growth, they continue to encourage more women entrepreneurs to embrace digital transactions.

Skill enhancement among women through Digital Literacy
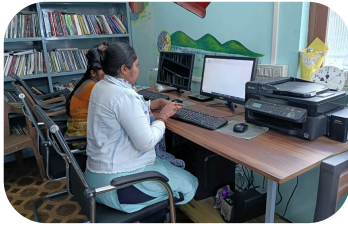
The installation of digital devices in Mastamaradi Grama Panchayat library, Belagavi, has boosted digital literacy and education. Initially visited mostly by men, the library now has frequent visits from self-help group women, due to the librarian's digital literacy training sessions.

Women completing Level 1 and Level 2 of the digital literacy training sessions have learned about UPI payments, location sharing on WhatsApp. Additionally, few have also taken it upon themselves to learn basic Kannada typing, MS Word, and Excel, fostering personal and financial empowerment.
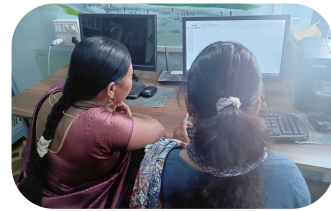
To evaluate the digital literacy program's impact, a survey was conducted to collect feedback from a sample of beneficiaries: self-help group women and community members from across different districts. These questions assessed their skill levels before and after the digital literacy training sessions. The librarians also participated in a survey through the Sikshana MyGP App answering questions on their training experiences.

30.7%
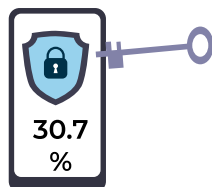
Know screen lock security feature for their phones

46.3%

Know to use parental control to restrict app installations

30% respondents said their confidence in using digital payment apps improved

Skills

Digital literacy training
Before — After

App Usage

37.9 — 53.3
Install apps from play store

34.5 — 57.4
Use Whatsapp for messaging, calling, privacy setting
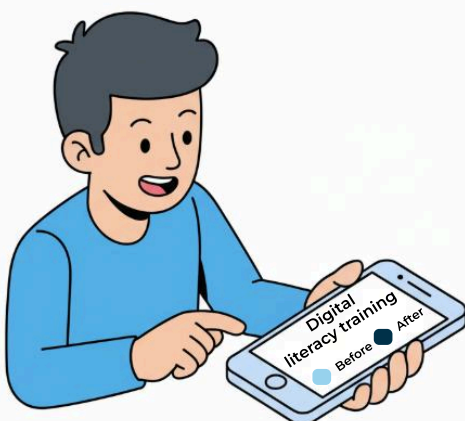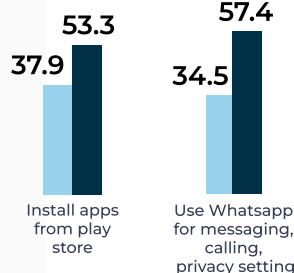
Search and Internet Safety

27.1 — 62.6
Browse safely for information

21.9 — 70.1
Identify & avoid spam calls
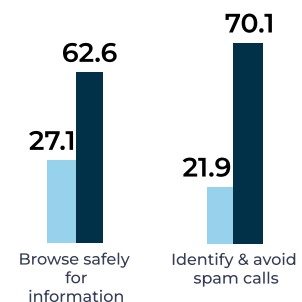
Model Digital Inclusion Centres

Nine Model Digital Inclusion Centres were set up in rural libraries addressing limited computer access for rural college students/graduates, serving as tech hubs equipped with 8 desktops, 4 smartphones, TVs, and workstations. Senior software trainers at these centres delivered customized training, from basic digital literacy for first-time users to advanced programming, web development, and MS Office skills, while serving the broader community, offering access to e-services. This flexible approach built participant confidence, supported job interview success, and reduced reliance on expensive private coaching.

Gaining confidence through digital literacy training

Nischitha, young woman with very little prior experience in using a computer, often felt left behind in today's fast-paced digital world. Initially hesitant, she joined the Model Digital Inclusion Centre (MDIC), Sulibele in Hosakote Taluk, located in Bangalore Rural district and committed herself to learning the basics of computers.

From struggling with a keyboard to independently operating a computer, she has gradually built confidence. Today, she feels optimistic, knowing she now has the digital skills to explore job opportunities and continue her learning journey.

Personalized learning experience that is making a difference

Sumaiya, started attending the sessions at the MDIC, Sulibele, after hearing from her friend. Eager to learn Microsoft office she began attending the sessions at the centre. Before this, she had paid ₹5,000 at a coaching centre for a similar training, only to find the experience lacking, she was given only theory classes and tasks to be completed but no individual guidance. In contrast, at the MDIC, with the dedicated master trainer, Sumaiya now feels supported in her learning journey. She has not only gained practical knowledge but was also able to get personalized attention that is helping her understand concepts clearly.

AI for Upskilling

Sikshana's 10 AI Master Trainers were able to train 11,952 youth to use generative AI effectively for their personal growth. The course included an introduction to digital skills, the basics of generative AI and ways to use it. It focused on teaching prompts in a simple manner applicable to common usage like competitive exam preparation, English writing, translation etc., with hands-on practice.

Testimonials

"Attending the AI for upskilling sessions at our Gram Panchayat library was an eye-opening experience. It helped me understand about AI and its practical applications. The session included live demonstrations on platforms like ChatGPT, which can be used for researching about competitive exams. I found relevant practice questions to prepare for B. Com exams. This is certainly useful to prepare effectively for future challenges."

-Swati, B Com Graduate, Shirawad Gram Panchayat library, Uttara Kannada

"I'm Nitin Siddappad, a first-year student at Kurtkoti College. Two months ago, Sikshana Foundation through Dell conducted an AI-Upskilling Program session at our Kurtkoti GP library, teaching us practical ways to use AI tools. Since then, I've applied it in my studies, for instance, snapping photos of confusing panel board concepts and uploading them to Gemini or copilot for clear explanations. We use it for experiments, even complex tasks like soldering. We also recently created resumes using copilot with latest formats. Gemini was pre-installed on our phones, but we hadn't explored ChatGPT fully. This training revealed its time-saving benefits, and I thank the trainers for sharing this valuable knowledge."

- Nitin Siddappad, first year student, Kurtkoti college, Gadag

Enhancing Early Childhood Learning with AI: A Case from Kodagu

Rachana M K, an Anganwadi worker from Ganaguru GP, Kodagu district attended the AI for Upskilling session, which introduced her to tools like ChatGPT and Microsoft Copilot. Since then, she started using these platforms to enhance the way she engages the young children at her Anganwadi centre. The weekly curriculum provided to her includes only a few stories and songs. But by using ChatGPT, she now explores a wider range of simple activities, stories, games, rhymes, and creative learning ideas, tailored to the weekly theme. This is enabling to not only keep the children more engaged but also build curiosity.

Sikshana Girl Education Program

Sikshana's Girl Empowerment Program (SGEP) empowers young girls from rural backgrounds through activities that build leadership skills, general awareness, and life skills. The program has supported 4,525 underprivileged girls aged 12–22 years from Karnataka with scholarships, including motivational awards for SSLC Board exam toppers.

In addition to scholarships, SGEP provides school interventions such as sports coaching and equipment donations; government school adoptions; skill-building workshops; and distributions of stationery, teaching-learning materials (TLM), and hygiene kits. Students have also participated in enriching industrial visits to planetariums and museums.

Outreach Through Donations of Kind

A total of 2,465 students have been benefited through various item donations by volunteers like stationery, hygiene maintenance materials, sports equipment, solar lamps etc

Mentoring

Industrial visits to planetarium and museum for a total of 30 students was held.

Scholarships

64 deserving girls studying in various courses received educational Scholarships.
653 SSLC-2024 block level toppers in Karnataka received motivational Scholarship.
255 students underwent skill building sessions for Digital skills, AI.

School Level Intervention

Sports coaching reached 40 volleyball players, while equipment donations benefited 444 students. We also adopted two government schools: GGHS Kanakapura and GGHS Ramanagara.

Components

Scholarship   Mentoring

Sports coaching and equipment donations

Skill Building   Awareness

Government School Adoption

Scholarship Impact

64
Educational
Scholarship

653
Motivational
Scholarship

Women in Engineering Program

Women in Engineering Program

Sikshana Foundation's Women in Engineering (WIE) Program continued to focus on supporting girls from economically weaker sections pursuing engineering at government and private institutions. It empowers them through targeted career guidance and skill-building activities, including interactions with industry experts to boost general awareness, life skills, and leadership abilities.
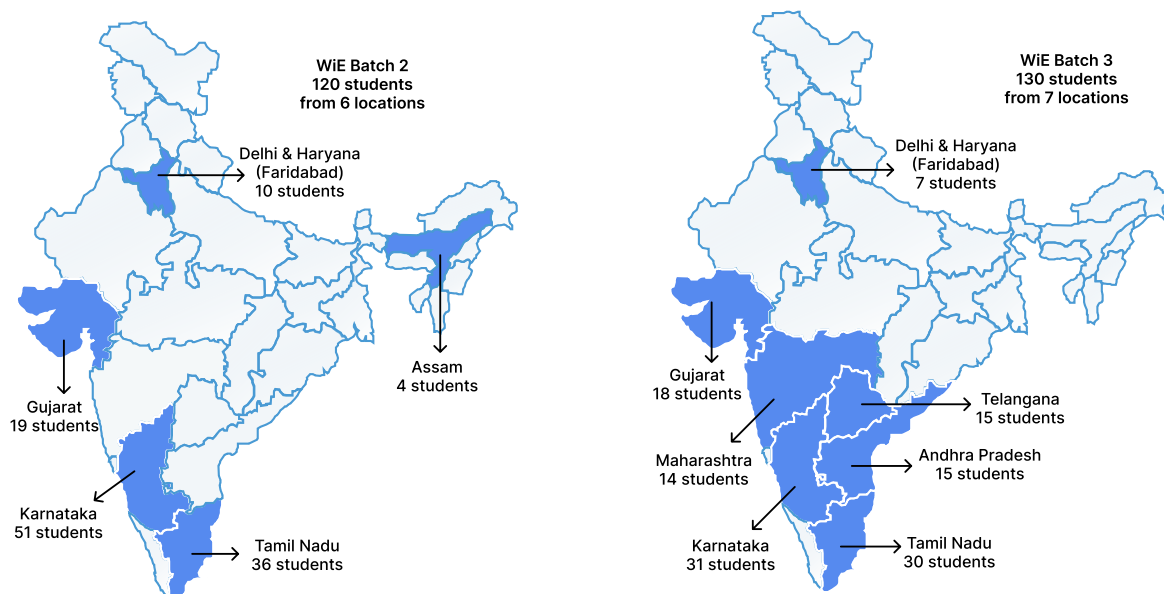
Key Highlights of the Program

•The Women in Engineering (WiE) program was launched in 2020 with an initial cohort of 80 girls. By 2023, the program expanded to support 130 girls, reflecting steady growth in outreach and impact. During the academic year 2024-25, a total of 275 students benefited from the program through continued educational support and interventions.

•The focus in 2024-25 continued to be towards empowering girls from economically weaker sections.

•The Program provided opportunities for the selected girl students to attend career guidance workshops, skill training sessions, access to laptops and scholarships.

.Ten girls from Batch 2 (Gujarat and North regions) had the opportunity to attend the IEEE International Summit in Delhi.

.Students visited the Amadeus office premises for an enriching session with Ms. Heddy Ring, Global CSR Head, Amadeus on February 3, 2025 in Karnataka and on February 12, 2025 in Maharashtra.

Students completed their internship at Hitachi Energy Factory

Students from Gujarat at IEEE International Summit in Delhi

Launch event at Delhi and Faridabad.

Interaction with Global CSR Head at the Amadeus office
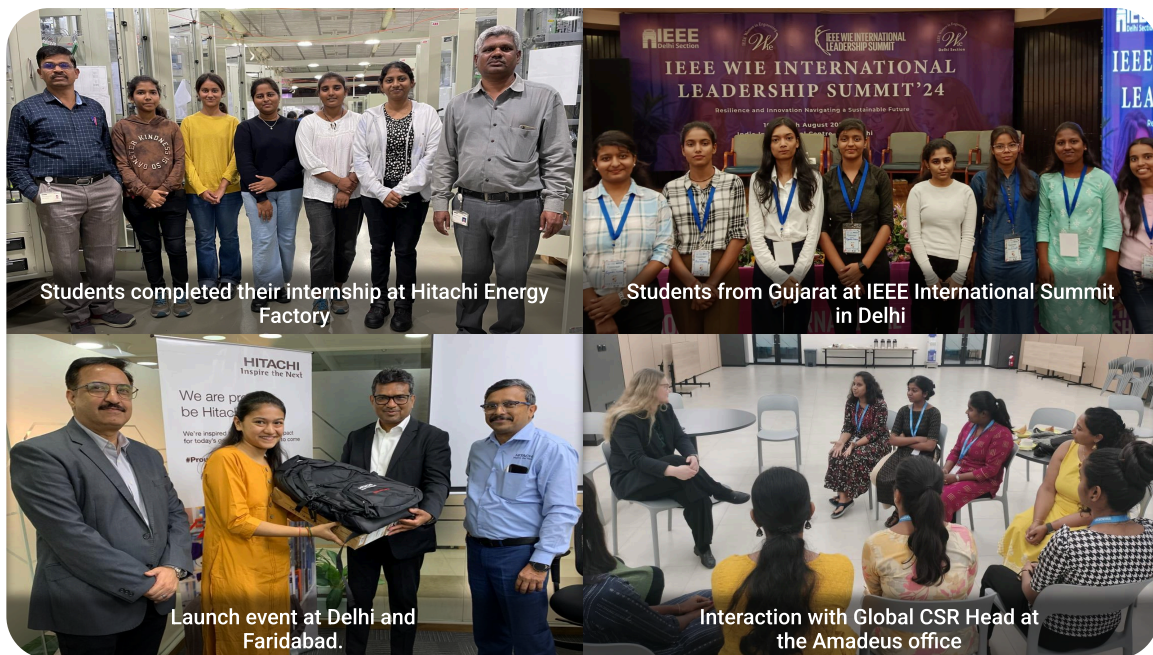
Testimonials

Pooja Patra
6th Semester, B.E Computer Science,
Rajarajeshwari College of Engineering, Bangalore

"The WIE Program has provided me with the tools and support I need—like a laptop and internet—to succeed in my studies. The scholarship has eased my family's financial burden, and I feel motivated to keep growing. I'm now focused on learning new skills, getting certified, and aiming for an internship to prepare for a future in a leading IT company."

Abhilasha M
6th Semester, B.E Computer Science,
Rajarajeshwari College of Engineering, Bangalore

"The scholarship helped in reducing financial burden, allowing me to focus on my studies and gain industry experience. It provides invaluable skills, networking, and mentorship, igniting my passion for innovative projects. Thanks to Amadeus, I'm not just dreaming of making a difference, I'm actively doing it."

Neha Shinge
6th Semester, B.E Computer Science,
Pune District Education Associations College of Engineering (PDEA)

"With my background in the tech field, the competition among students is incredibly high. Joining WIE supported by Amadeus has given a lot more opportunities for my future. By providing us with laptops and scholarships, they have helped us a lot in our courses and projects. I am particularly excited about the opportunities for professional development at Amadeus. I look forward to enhancing my skills through comprehensive training programs. Overall, I thank Amadeus and Sikshana Foundation for giving me this opportunity and helping me secure a better future."

Shruti Kale
6th Semester, B.E Computer Science,
JSPM's Jaywantrao Sawant College of Engineering, Hadapsar, Pune

"I am lucky to be a part of the WIE scholarship program. This program is a great opportunity for girl students in the engineering field. Amadeus and the Sikshana Foundation will be a great career-building platform and opportunity for girl students. The provided laptop has helped me to improve my technical skills and boost my knowledge in different technologies. By giving financial support, it helps me to do some courses. I am thankful to Amadeus and the Sikshana Foundation for their valuable support and this opportunity."

Volunteer Engagement

Volunteers from Dell Technologies engaged the students from government schools in various volunteering activities through out the year. This included learning aid creation, badge making, face mask making, flash card making, T-shirt painting, poster making, Quiz questions, sapling plantation, cyber security sessions, sessions on AI and career advice workshop.

2,672
Dell Volunteers

18,519
Beneficiaries

Poster making

Flash card making

T-shirt painting

Book Marks

Cyber security & AI sessions

Plantation Drive

Stationary materials Donation

Learning aid Creation

Events

Sikshana STEM and FLN Program was launched on August 10, 2024, at GHPS Koluru, Kengeri. The focus of the Program is to equip students with critical thinking critical thinking, problem-solving, and collaborative skills along with improving foundational skills through FLN Program. Representatives from TE, including Ms. Juhi Jayanandan, Deputy Manager, CSR & Communication, Mr. Praveen Ganesh Kumar and Mr. Mahesh Mariswamy, Marketing Operations Manager were present. Additionally, Mysuru Bhaskara Shubha, CRP and members from Sikshana team including Mr. Naveen Chikkanna, Director-Partnerships were also present.

A unique event, Bal Sabha, part of Sikshana Foundation's social classroom initiative, was celebrated in schools of Khed and Junnar blocks of Pune district on Sep 5th. This was on occasion of Teachers' Day, where, Prerana Club members from various schools actively participated. During the event, class-wise Peer Learning Group (PLG) stepped into the role of teachers, sharing their personal experiences and narrating the inspiring journeys of their own class teachers. A total of 69 PLG leaders from Khed and 113 PLG leaders from Junnar took part in the event. In all 43 schools, parents and School Management Committee (SMC) members participated in a Bal Sabha organized to honor the teachers.

Karnataka's Minister of School Education and Literacy, Sri Madhu Bangarappa, launched Shiksha copilot on October 18th, 2024, at Vidhan Soudha. This AI-powered digital assistant, is a research project, which is a collaboration between Sikshana Foundation and Microsoft Research India, and aims to improve learning outcomes and support 1,000 government school teachers across Karnataka. Backed by Microsoft India CSR, Shiksha copilot helps teachers create personalized, high-quality teaching resources while saving time. It offers dynamic lesson plans, activities, assessments, and a chatbot for interactive content generation. This initiative enhances education in both urban and rural government schools across districts.

Events

One day training for the high school teachers from 20 schools was hosted at the Brillio Hub office, Bangalore on August 22, 2024. The training was conducted by the Sikshana team followed by a hands-on session. The Brillio volunteers engaged the teachers in an introduction to generative AI prompts. In addition, they distributed participation certificates to the 17 teachers present. Mr. Sridhar Krishnamurthy, Managing Director and Global Practice Head; Dr Meghana Shashidhar, Manager Sustainability were part of the event.

FLN quiz competition was conducted for three days between March 18th to March 21st 2025, with participation from 35 schools in Gummidipoondi block, Tamil Nadu. Over 400 students took part in the competition, which saw enthusiastic involvement from involvement from students, headmasters, and teachers. The event was a success, thanks to the support of the donors—Kemin and Vibha organisations—and the dedicated efforts of Sikshana Mentors. The competition featured three rounds, assessing students on FLN competencies. The first round was conducted across six locations, followed by the second round at two locations. The final round took place in Pethikuppam, with the Block Education Officer (BEO) in attendance. Teachers and headmasters shared encouraging feedback, while two managers from Kemin also participated, reinforcing their support for the initiative."

A regional math exhibition was held on January 24th & 25th, 2025, at Chinnaobulapuram Panchayat Union Middle School, Gummidipoondi, in collaboration with Kemin Industries. The event brought together 1,400 students from 35 government schools, who showcased their projects. Certificates were awarded to all participants, and gifts were distributed to the top three winners at the school level. Gummidipoondi BEOs Munirajasekar, Sudha, and Sivakami inaugurated the event. Representatives from Kemin, including Dr. Suresh Kumar and team, along with Vibha Foundation Director Scotlin and Sikshana Foundation Director Rama, were also present.

Events

On August 23, 2024 the Spoken English Program was launched at Karnataka Public School D Palya, Gowribidanur. Mr. Ravi Rao - Senior Director Finance; Mr. Srinivasa Kumar, Vice President of Engineering; Mr. Aby Babu, CSR Professional from Qualcomm and Mr Naveen Chikkanna from Sikshana Foundation were present.

Sikshana Foundation celebrated National Science Day across multiple blocks and schools in Karnataka. Students showcased their creative ideas through model and poster making and a few participated in a quiz competition. Various posters were displayed related to topics such as nature conservation, advanced technology, and astrophysics. Additionally, working models and showcase models featured innovations in rainwater harvesting, water pollution, and water pipeline systems. The quiz competition was held in four rounds on topics related to foundational literacy and numeracy general knowledge and science topics

40 government school girl students accompanied by two teachers of Maddur block had the opportunity to visit the CGI office in Bangalore as part of the National Girl Child Day celebrations on January 24, 2025. They wer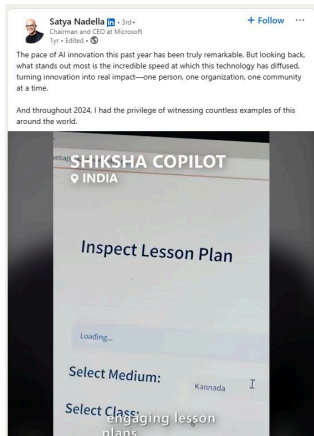e engaged in various activities, and they also had the opportunity to interact with the Leadership team. The aim of this exercise was to inspire and encourage young girls to pursue education and build their confidence.

In Media

SHIKSHA COPILOT
📍 INDIA

Inspect Lesson Plan

Loading...

Select Medium: Kannada

Select Class: engaging lesson plans

Microsoft | Amplifying Human Achievement: Stories of AI Impact in 2024

India's schoolteachers are drafting better lesson plans faster, thanks to a copilot

Sikshana Foundation is working with Microsoft Research India to introduce an AI copilot for teachers that shortens preparation time for lessons from an hour or more to just minutes. Teachers in government schools in and around Bengaluru have been trying out Shiksha copilot to create lesson plans complete with activities, video and assessments, modified to match resources. It is part of a wider effort by Microsoft Research India called Project VeLLM to make generative AI copilots accessible to everybody from teachers to farmers to small businesses.

Read more

In 2024, Sikshana Foundation was featured in Microsoft Chairman and CEO Satya Nadella's year-end impact stories on AI.

AI training to upskill 10k rural college kids

### 1K Koppal Youths Participate In Programme

Chamaraj Savadi | TNN

Koppal: To spread awareness on artificial intelligence (AI) and equip college students in rural areas with basic knowledge on the subject, a drive is currently underway at designated colleges and libraries across 10 districts in the state.

Sikshana Foundation, in conjunction with Dell Technologies, is offering training under the banner 'Artificial Intelligence (AI) for Upskilling'. As part of the project, over the last 10 days, 1,000 youths in Koppal district have been undergoing training. The drive is being supported by the state's Rural Development and Panchayati Raj Department. Classes are held once or twice a week.

Apart from Koppal, selected rural students in Gadag, Vijayanagara, Haveri, Dharwad, Kodagu, Udupi, Bengaluru South, Mysuru, and Chamarajanagar districts will be equipped with knowledge on AI. A total of 500 men and 500 women will be trained in each of these 10 districts until March 31, 2025.

Eligible individuals must have completed at least PUC. The training centres are equipped with smart
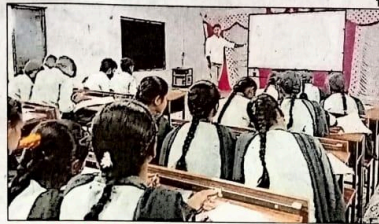
TECH UPGRADE: An AI training session in progress at the Govt First Grade Degree College in Irakalgada, Koppal

As part of the drive, 1,000 students in 10 selected districts are being trained in four modules related to Artificial Intelligence at designated colleges and libraries

classrooms. Those classrooms that are not equipped with the requisite technological infrastructure are being provided with Android TV and Google Chromecast by Sikshana Foundation.

The programme's objective is to help college students acquaint themselves

with 'Generative AI Tools/Apps'. These tools can aid students in various ways, such as learning new skills, receiving guidance on career choices, preparing for competitive exams, exploring job opp getting ready ews, Mallika ter trainer, sa

Four mod ted to acc objectives, na Intelligence AI and Tools, Prompt Eng cal Consider ring For Com Using Gene Further Exp Concepts and Prompts.

Orientation session on 'Learning Improvement programme' held

HANS NEWS SERVICE
TIRUPATI

SRI Padmavati Mahila Visvavidyalayam School of Engineering and Technology (SoET) in association with Board of Community Development through Education (BCDE) has organised an orientation session on 'Learning Improvement' programme here on Tuesday.

Prof P Mallikarjuna, Director, SoET, said that the community service project is done as a part of internship after fourth semester as per APSCHE curriculum.

Prof J Katyayani, BCDE coordinator, briefed on the Learning Improvement Programme. BCDE Chairman Nedurumalli Ramkumar Reddy created awareness on community

engagement among students. University Vice-Chancellor Prof D Bharathi spoke about the significance on service projects while Registrar Prof N Rajini said that SPMVV is always ahead in implementing extension activities.

BCDE Secretary and CEO Prof MLS Deva Kumar has provided a walk-

BCDE Chairman N Ramkumar Reddy, SPMVV Vice-Chancellor Prof D Bharathi, Registrar Prof N Rajini and others at the orientation session in Tirupati on Tuesday

through on 'Prerana Mitra' app. He told students to involve actively in the programme and asked them to identify the real time community related problems.

T Sudarshan, UNICEF consultant and R Appa Rao, Operations Manager, Sikshana Foundation gave a detailed insight on how to use the Prerana Mitra app.

Uma Mahadevan Dasgupta @readi... · 1h

Lovely photo of women learning about the computer in the rural public library.
Note the little child in one mother's lap. What amazing determination from the mum. Also a reflection of how the public library, as a welcoming social space, makes such interactions possible.

THE TIMES OF INDIA, MANGALURU
MONDAY, NOVEMBER 25, 2024

TIMES CITY

Digital literacy prog for SHGs launched through GP librar

Deepthi Sanjiv
@timesofindia.com

Udupi: The gram panchayat libraries controlled by the rural development and panchayat raj department have undergone a drastic transformation in recent years.

Going a step further, the Sikshana Foundation is conducting a digital literacy programme aimed at empowering women, self-help groups, and communities to effectively use digital tools for communication, accessing information, and managing business operations.

In Udupi, the four-hour

programme has been launched in about 100 gram panchayats. Reena S Hegde, district master trainer from Sikshana Foundation, told TOI that the initiative is being implemented through gram panchayat libraries in collaboration with the RDPR department and the Dell Foundation.

"Across the state, the programme targets to reach eight lakh people across various communities, including six lakh women from self-help groups and two lakh community members. In Udupi district, 148 gram panchayat libraries are being co-

The programme is aimed at bridging the digital divide and enhancing employability

vered," Reena S Hegde said. Meanwhile, the AI for Upskilling Pilot Programme for Empowering Karnataka Students is also being held. The programme is aimed at brid-

ging the digital divide and enhancing employability.

She explained that this innovative programme will engage 10,000 students with the expertise of 10 AI master trainers, focusing on the transformative potential of Artificial Intelligence (AI) and Generative AI technologies. The programme's core objective is to equip students with practical skills and

knowledge in AI, helping them to leverage tools such as ChatGPT, Gemini, and Copilot. This initiative is particularly focused on reaching rural students, ensuring they have equal access to cutting-edge AI resources and training," she said.

Panchayat development officer of Kurkal gram panchayat, Yogitha B said, the Model Digital Inclusion Center (MDIC) is under construction, with operations expected to commence by Dec 10. A first-of-its-kind programme, it has been designed to empower students and

provide digital lit ning to over 2,000

The MDIC, loc Kurkalu gram pa brary in Kaup tal of a larger initia implemented acr districts in Karna project is equippe dern systems and provided through boration of the Sik undation, Dell Orga and RDPR, she sai ged the students to fit from the progra med at addressing t divide in rural are hancing educa

విక్రమ సింహపురి యూనివర్సిటీలో లెర్నింగ్ ఇంప్రూమెంట్ పై ట్రైనింగ్ ప్రోగ్రామ్

నెల్లూరు రూరల్ ఏప్రిల్ 19 ప్రతినిధి (పెన్ పంచ్,)

విక్రమ సింహపురి విశ్వవిద్యాలయం, ఉన్నత విద్యా మండలి మరియు బోర్డ్ ఫర్ కమ్యూనిటీ డెవలప్మెంట్ సంయుక్తంగా యూనిస్కిల్డితీలోని పోట్టి శ్రీరాములు భవనం నందు విద్యార్థులకు లెర్నింగ్ ఇంప్రూమెంట్ అభ్యసనపై అంశాలపై ఒకరోజు ట్రైనింగ్ ప్రోగ్రామును నిర్వహించడం జరిగింది. యూనివర్సిటీ పరిధిలోని డిగ్రీ కళాశాలల కమ్యూనిటీ డెవలప్మెంట్ సమన్వయ కర్తలకు శిక్షణ ఇవ్వడం జరిగింది. ఈ కార్యక్రమానికి గౌరవ అతిథిగా విచ్చేసిన విశ్వవిద్యాలయ సంచాలకులు ప్రొఫెసర్ పి. రామచంద్రారెడ్డి గారు మాట్లాడుతూ విద్యార్థులకు చిన్నతనం నుంచి ప్రత్యేక శ్రద్ధ తీసుకోవడం ద్వారా విద్యను ఏ విధంగా ఇప్పటి వారు నేర్చుకోవడానికి అందుకోవడానికి మరియు వారి ఉన్నత భాగ్య అవకాశాలు ఉండాలంటే ఉత్తేజితం అంతర్జాతీయ సంస్థ అయిన యూనిస్కి (%%లిజ్జులు%%) మరియు సమగ్ర శిక్షణ శిక్షణ ఫౌండేషన్, శిక్షణ ఫౌండేషన్ మరియు సేవ్ ది చిల్డ్రన్ వంటి

స్వచ్ఛంద సంస్థల సహకారంతో ఈ వినూత్న అభ్యసన కార్యక్రమాన్ని ప్రభుత్వం రూపొందించినది తెలిపారు. ఈ కార్యక్రమానికి అధ్యక్షత వహించిన విశ్వవిద్యాలయ కాలేజ్ డెవలప్మెంట్ కౌన్సిల్ డీన్ ప్రొఫెసర్ సి.హెచ్. విజయ గారు మాట్లాడుతూ కోవిడ్- 19 మహమ్మారి కారణంగా విద్యార్థులు వారి అభ్యసన స్థాయిలో చదవడం మరియు రాయడం వంటి విషయాలలో వెనకబడి ఉండటాన్ని గుర్తించి నైపుణ్యాలు పెంపొందించే ఉద్దేశంతో రూపొందించిన ఈ కార్యక్రమంతో యూనివర్సిటీ పరిధిలోని డిగ్రీ విద్యార్థులకు ఇంటెన్సివ్ లెర్నింగ్ ఇంప్రూమెంట్ ప్రోగ్రామ్ పాఠశాలలో చేస్తున్నారని ఉత్తమ ఫలితాలను తీసుక రాగలుగుతున్నామని తెలిపారు. అనంతరం (ప్రేరణ మిత్ర కరదీపిక) ఆవిష్కరణ జరిగింది. ఈ కార్యక్రమంలో యూనిస్కిఫ్ విశ్వాతి కమ్యూనిటీ శిక్షణ నుంచి కె. పెంచయ్య గారు శిక్షణ ఫౌండేషన్ నుంచి కె.ఆర్ అప్పారావు గారు

హాజరై మాట్లాడుతూ (ప్రేరణ మిత్ర యూ ను వినియోగించి డాస్ ఎల్ వినియోగించి ఇంటర్ కమ్యూనిటీ సర్వీస్ ప్రాజెక్ట్ గారు విద్యార్థుల సర్వీస్ యూస్ లో ఎల్ హ్యాప్స్ చెక్కావల్ల అనేవంటి విషయాలపై సుదీర్ఘంగా వివరించారు. యూనివర్సిటీ కమ్యూనిటీ డెవలప్మెంట్ కో-ఆర్డినేటర్ శ్రీమతి శ్రీజ జ్యోత్స్న గారు సమన్వయకర్తగా ఈ కార్యక్రమాన్ని నిర్వహించారు.

శిక్షణ ఫౌండేషన్ ఆధ్వర్యంలో విద్యాభ్యాస ప్రయాణం సర్టిఫికెట్స్ అందజేసిన డిఇఓ

వరిగి, డిసెంబర్ 04 (ప్రజాజ్యోతి):

హుదూర్ మండలంలో ఎస్పీఎన్ గా ఎస్. కంకల్ పాఠశాలలో నిర్వహిస్తున్న ఎన్ఎస్ఎస్ పర్యటనకు బుధవారం జిల్లా విద్యాధికారిని రేణుక దేవి పరిశీలించారు. ఈ సందర్భంగా జిల్లా విద్యాధికారిని రేణుక దేవి తో శిక్షణ ఫౌండేషన్ నిర్వహిస్తున్న కార్యక్రమంలో భాగంగా విద్యార్థులకు ఎఫ్ ఎల్ ఎన్ కార్యక్రమంలో 2 విద్యార్థికి న విద్యాభ్యాస ప్రయాణం సర్టిఫికెట్స్ ని డిఇఓ రేణుక దేవి చేతుల మీదుగా విద్యార్థులకి అందజేశారు. ఈ కార్యక్రమంలో ఎంఇఓ సాయి రెడ్డి, ఎమ్ఆర్ రమేష్ కాంప్లెక్స్ హెచ్ఎం పుష్ప, పిఎస్ హెచ్ఎం లక్ష్మి, సిబ్బంది గౌరవ్య ఇంగువ, తోపాటు శిక్షణ ఫౌండేషన్ మెంటర్స్ రాకేష్ అఖిల తదితరులు పాల్గొన్నారు.

గ్రంథాలయగళిగె డిజిటల్

83 ಪಂಚಾಯಿತಿ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಜ್ಞಾನಭಂಡಾರಕ್ಕೆ ಹೊಳಪು | 83,602 ಓದು

■ ಶಿವರಾಜ ಎಂ. ಬೆಂಗಳೂರು ಗ್ರಾಮಾಂತರ

ಹಳ್ಳಿ ಪ್ರದೇಶಗಳ ರಾಜ, ಕಿಲ್ಲೆಗಳಂಲ್ಲಿ ದಿನಾಚರಿತೆಯಲ್ಲಿ ಈಗ ಡಿಜಿಟಲ್ ಸ್ಪರ್ಶ ಸಿಕ್ಕಿದೆ. ಗ್ರಾಮಾಂತರಲ್ಲಿ ಒಟ್ಟು 101 ಪಂಚಾಯಿತಿಗೆ ಹಂತಗಳಂ 83 ಪಂಚಾಯಿತಿಗಳಲ್ಲಿನ ಗ್ರಂಥಾಲಯ ಮೇಲ್ದರ್ಜೆಗೇರಿದ್ದು, 83,602 ಓದುಗರು ಸೇರಲಿದ್ದಾರೆ.

ಸೂಲಿಬೆಲೆ ಗ್ರಂಥಾಲಯ ಬೆಸ್ಟ್

Digital literacy programme for rural areas launched through GP libraries

Deepthi Sanjiv @timesofindia.com / Nov 24, 2024, 22:54 IST

Udupi: The gram panchayat libraries controlled by the rural development and panchayat raj department have undergone a drastic transformation in recent years. Going a step further, the Sikshana Foundation is conducting a digital literacy programme aimed at empowering women, self-help groups, and communities to effectively use digital tools for communication, accessing information, and managing business operations. In Udupi, the four-hour programme has been launched in about 100 gram panchayats. Reena S Hegde, district master trainer from Shikshana Foundation, told TOI that the initiative is being implemented through gram panchayat libraries in collaboration with the RDPR department and the Dell Foundation.

"Across the state, the programme targets to reach eight lakh people across various communities, including six lakh women from self-help groups and two lakh community members. In Udupi district, 148 GP libraries are being covered," she said.

Meanwhile, the AI for Upskilling Pilot Programme for Empowering Karnataka Students is also being held. The programme is aimed at bridging the digital divide and enhancing employability. She explained that this innovative programme will engage 10,000 students with the expertise of 10 AI master trainers, focusing on the transformative potential of Artificial Intelligence (AI) and Generative AI technologies. The programme's core objective is to equip students with practical skills and knowledge in AI, helping them to leverage tools such as ChatGPT, Gemini, and Copilot. This initiative is particularly focused on reaching rural students, ensuring they have equal access to cutting-edge AI resources and training," she said.

శిక్షణ ఫౌండేషన్ వారిచే పాఠశాలకు ఇంటరాక్ట్ ఫ్లాట్ ప్యానెల్ అందజేత

వరిగి, డిసెంబర్ 21 (ప్రజాజ్యోతి):

ప్రభుత్వ పాఠశాలలో విద్యార్థులకు డిజిటల్ క్లాసుల ద్వారా బోధించడానికి ఎఫ్ (ఇంటరాక్ట్ ఫ్లాట్ ప్యానెల్) ను శిక్షణ ఫౌండేషన్ వారిచే ఎంఅయుపిఎస్ చిగురల్లాట్టి పాఠశాలకు అందజేశారు. ఇంటరాక్ట్ ఫ్లాట్ ప్యానెల్ ను వరిగి మండల విద్యాధికారి గోపాల్ చే శనివారం ప్రారంభించడం జరిగింది. ఈ డిజిటల్ ప్యానెల్ ను ఉపయోగించుకొని మెరుగైన విద్య తో ముందుకు వెళ్లగాని విద్యార్థులకు సూచించారు. ఈ కార్యక్రమంలో పాఠశాల ప్రధానోపాధ్యాయులు రాకేష్ రాఘోర్, ఉపాధ్యాయులు విద్యార్థి తల్లిదండ్రులు శిక్షణ ఫౌండేషన్ సీనియర్ మెంటర్ రాజు, మెంటర్ చన్నకేశవ పాల్గొన్నారు.

అరివు కేంద్రగళు కేవల గ్రంథాలయగళాగి ఉళిదిల్ల, కలికెయ కేంద్రగళాగివె, జ్ఞానద బండారవాగివె, రంజనెయ తాణగళాగివె, భవిష్య రూపిసువ స్థళవాగివె.

గదగ తాలూకిన కుర్తకోటి గ్రామ పంచాయతి అరివు కేంద్రదల్లి శిక్షణ ఫౌండేషన్ వతియింద గ్రామీణ భాగద శాలా – కాలేజు విద్యార్థిగళిగె ఉచితవాగి కంప్యూటర్ తరబేతి నీడువ కార్యక్రమ హమ్మికొళ్ళలాయితు.

అరివు కేంద్రగళు పర్యాయ శిక్షణ కేంద్రగళంతె కెలస మాడువ ముదల గ్రామీణ ప్రజెగళిగె నెలస మూడువ ముదల గ్రామీణ ప్రజెగళిగె ప్రోత్సాహక చటువటికె నడెసుత్తిదె.

Our Partners

Financials

(Amount in Rupees)

2023-24	LIABILITIES	Sch.No	2024-25		2023-24	ASSETS	Sch.No	2024-25	
1,000	Capital Fund			1,000	1,56,92,163	Property, Plant & Equipment	2		1,21,70,291
1,000	Corpus Fund			1,000					
	General Fund					**Current Assets**	3		
9,34,78,859	Opening Balance		10,49,93,250		19,45,000	Loans & Advances		19,35,000	
1,15,14,391	Add: Excess of Income Over Expenditure		2,25,52,586	12,75,45,835	15,19,664	Other Current Assets		20,63,814	
10,49,93,250					7,82,98,640	Deposits		8,94,56,005	
					92,18,590	Cash & Cash Equivalents		2,58,43,592	11,92,98,411
	Current Liabilities	1							
1,23,846	Sundry Creditor for expenses		54,000						
13,80,454	Other Current Liabilities		36,91,763						
1,74,507	Provisions		1,75,104	39,20,867					
10,66,74,057	**TOTAL**			**13,14,68,702**	**10,66,74,057**	**TOTAL**			**13,14,68,702**

Note: The Schedules Referred To Above Form An Integral Part Of The Balance Sheet
This Is The Balance Sheet Referred To In Our Report Of Even Date

This is the Balance sheet referred to in our report of FC-6
For Navin Nayak & Associates
Chartered Accountants
Firm Reg No : 014367S

For Siva Sri Charitable Trust

Navin Nayak K
Partner
Membership No : 205154

Prashanth Prakash
Chairman

A Balamurali Krishna
Vice Chairman

Prasanna
CEO

Place : Bengaluru
Date : 04-11-2025

(Amount in Rupees)

	EXPENDITURE					INCOME		
2023-24	Particulars	Sch No.	2024-25	2023-24	Particulars	Sch No.	2024-25	
	To Expenses				**By Incomes**			
9,46,94,087	" Manpower Cost	4	9,04,83,047	20,14,93,156	" Donations Received	9	23,82,74,937	
4,40,12,852	" School Expenses	5	3,96,82,662	56,53,649	" Interest on Fixed Deposit	10	51,70,471	
90,18,674	" Teachers Training Expenses	6	1,48,22,696	9,32,354	" Interest Received From Savings Bank	11	16,81,054	
3,74,96,010	" Technology Distribution in Schools		5,65,45,688	10,98,958	" Miscellaneous Income	12	1,92,922	
44,38,874	" Travelling & Conveyance	7	45,40,799					
22,72,452	" Other Office Expenses	8	1,13,69,552					
57,30,777	" Depreciation	2	53,22,355					
1,15,14,391	**Surplus: Excess of Income Over Expenditure**		2,25,52,586	-	**Deficit: Excess of Expenditure Over Income**		-	
20,91,78,117	**Total**		**24,53,19,384**	**20,91,78,117**	**Total**		**24,53,19,384**	

Note: The Schedules Referred To Above Form An Integral Part Of The Income & Expenditure Account.
This Is The Income & Expenditure Account Referred To In Our Report Of Even Date

This is the Income & Expenditure referred to in our report of FC-6
For Navin Nayak & Associates
Chartered Accountants
Firm Reg No : 014367S

For Siva Sri Charitable Trust

Navin Nayak K
Partner
Membership No : 205154

Prashanth Prakash
Chairman

A Balamurali Krishna
Vice Chairman

Prasanna
CEO

Place : Bengaluru
Date : 04-11-2025

Financials

(Amount in Rupees)

RECEIPTS				PAYMENTS			
2023-24	Particulars	2024-25		2023-24	Particulars	2024-25	
	To **Opening Balance**				By **Expenses:**		
	* **Cash In Hand**			9,43,85,684	" Manpower Cost	8,81,71,738	
27,760	Cash In Hand	26,342		4,40,07,142	School Expenses	3,96,82,662	
	Cash at Bank			90,19,045	Teachers Training Expenses	1,48,22,696	
17,47,231	* Axis Bank SB A/c-300010100013651	15,68,697		3,74,79,086	Technology Distribution in Schools	5,65,78,820	
1,09,732	* State Bank of India-40027547319	47,792		44,38,874	Travelling & Conveyance	45,40,799	
5,84,475	* Axis Bank SB A/c-913010037608651	2,775		21,60,757	Other Office Expenses	1,13,68,955	21,51,65,669
31,50,164	* Axis Bank SB A/c-300010100013660	61,40,656					
82,299	* Canara Bank SB A/c- 1173101086813	94,706					
54,689	* Canara Bank -SF- 1173101086812	65,879					
3,62,967	* Yes Bank - 019894600000487	3,42,887			" **Capital Expenditure**		
12,64,956	* Axis Bank SB A/c-922010054137736	2,68,480		1,58,37,672	Purchase of Fixed Assets		18,00,483
-	* Axis Bank SB A/c- 924010014778151	5,35,253					
-	* Axis Bank SB A/c- 924010015721754	1,25,123	92,18,590		" **Loans & Advances**		
				13,600	Salary Advnaces		
9,15,000	* Sale of Fixed Assets	-		19,00,000	Security Deposit Paid	-	
	Fixed Deposit				**Payment to creditors**		
19,46,83,703	Fixed Deposit Matured	14,26,18,139		-	Sundry Creditors	70,326	
	Loans & Advances				**Fixed Deposit**		
-	Salary Advance	10,000		18,80,00,000	Fixed Deposit Made	15,00,00,000	
17,98,44,120	" Donation Received (Non - FCRA)	19,79,13,590			" **Closing Balance**		
2,14,66,920	" Donation Received (FCRA)	3,92,35,394	23,71,48,984		**Cash In Hand**		
				26,342	Cash In Hand	27,826	
					Cash at Bank		
9,32,354	" Interest Income on Savings Bank	16,81,054		15,68,697	Axis Bank SB A/c-300010100013651	19,65,667	
2,17,674	" Interest Income on Fixed Deposit	8,91,455		47,792	State Bank of India-40027547319	22,22,934	
8,04,036	" Miscellaneous Income	1,19,869		2,775	Axis Bank SB A/c-300010100013660	1,99,55,837	
4,165	Interest on IT Refund	70,749		61,40,656	Axis bank- 913010037608651	1,27,802	
2,08,205	" IT Refund	11,21,231		94,706	Canara Bank SB A/c- 1173101086813	87,876	
				65,879	Canara Bank -SF- 1173101086812	55,879	
				3,42,887	Axis Bank SB A/c-922010054137736	88,132	
				2,68,480	Yes Bank - 019894600000487	18,144	
				5,35,253	Axis Bank SB A/c- 924010014778151	22,575	
				1,25,123	Axis Bank SB A/c- 924010015721754	1,38,809	
				-	Axis Bank SB A/c- 924010040394961	3,87,962	
				-	Axis Bank SB A/c -924010041125287	7,44,149	2,58,15,765
40,64,60,450	**Total**		39,28,80,070	40,64,60,450	**Total**		39,28,80,070

Receipts And Payment as per the Books of account
For Navin Nayak & Associates
Chartered Accountants
Firm Reg No : 014367S

For Siva Sri Charitable Trust

Navin Nayak
Partner
Membership No : 205154

Prashanth Prakash
Chairman

A Balamurali Krishna
Vice Chairman

Prasanna
CEO

Place : Bengaluru
Date : 04-11-2025